



## 2024-2025 DCSD ELEMENTARY SCHOOL ASSESSMENT CALENDAR



### Elementary School (Grades Pre-K – 5)

District or State Mandated	Testing Window	Assessment	Participants/Brief Description	Parents/Students Informed of Results
State-Mandated	Aug. 5, 2024 – May 29, 2025	<b>GKIDS</b>	The Georgia Kindergarten Inventory of Developing Skills 2.0 (GKIDS 2.0) is a yearlong, progression-based formative assessment. GKIDS 2.0 is aligned to Georgia's state content standards for kindergarten students and is organized around big ideas and learning progressions.	Results are given at each district grading cycle.
District-Mandated	Aug. 12 – 23, 2024 (Fall) Nov. 11 – 22, 2024 (Winter) Mar. 17 – 28, 2025 (Spring)	<b>MAP Assessment</b>	The NWEA MAP (Measures of Academic Progress) test is an adaptive achievement and growth test. It creates a personalized assessment experience by adapting to each student's learning level. The MAP Growth assessment is given to students in grades K-10 at the beginning, middle, and end of the school year.	Within two weeks of the assessment window closing.
District-Mandated	Aug. 19 – 30, 2024 Nov. 11 – 22, 2024 Mar. 17 – 28, 2025	<b>LAS LINKS</b>	LAS Links is an assessment that monitors the English Language development of Intensive English students in grades 4-12. The assessment includes 4 subtests: reading, listening, writing, and speaking. Students who score a 2.0 or higher will transition to the general ESOL program	LAS LINKS Results populated approximately 2 weeks after administration.
State Compliance for State Funded Programing	Sept. 3 – Oct. 4, 2024 <b>Jan. 27 – Feb. 28, 2025</b>	<b>CogAT, Naglieri, ITBS, Torrance Abilities Test</b>	CogAT, Naglieri, ITBS, and the Torrance Abilities Tests are administered for gifted identification. Students in grades K-11 who scored 90% or higher in reading and/or math on the MAP assessment are eligible for further evaluation for the Gifted program.	Results are given at each district grading cycle.
District-Mandated	Aug. 26 – Sept. 6, 2024 (Fall) Dec. 2 – 13, 2024 (Winter) Mar. 31 – April 18, 2025 (Spring)	<b>MAP Reading Fluency</b>	MAP Reading Fluency is an adaptive universal screening and progress monitoring assessment for early reading skills for students in grades K-3. This assessment gathers data on oral reading fluency, literal comprehension, and foundational reading skills, and screens for risk factors for dyslexia or other reading difficulties.	Within two weeks of the assessment window closing.



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District-Mandated	Sept. 23 – Oct. 4, 2024  Dec. 2 – 13, 2024  Mar. 3 – 14, 2024	<b>District Benchmarks</b>	The District Benchmarks are Georgia Milestone readiness assessments for students in grades 1-8 and high school students enrolled in American Lit, Algebra, Biology, and US History. The assessment measures student progress towards mastering the content standards over time. Teachers use test results to identify student strengths and weaknesses, then plan future lessons accordingly to address any student learning needs.	Within one week of the assessment window closing
State Compliance for state funded programs	Oct. 1 – Nov. 8, 2024	<b>Renzulli</b>	The Renzulli is a scholastic assessment used to identify students for gifted and talented programs by assessing them in motivation and creativity. It is administered by a teacher who knows the child well. The teacher rates specific gifted behaviors that they have observed over time. Students that meet 90% or higher in both creativity and motivation will be administered the CogAT.	Each district grading cycle
National Assessment	Oct. 7, 2024 – Mar. 14, 2025	<b>NAEP Assessment</b>	The NAEP assessment measures what students in the United States know and can do in various subjects. It is administered by the National Center for Education Statistics, within the U.S. Department of Education.	N/A – Released as The Nation’s Report Card
State-Mandated	Jan. 8 – Feb. 28, 2025	<b>ACCESS/Alternate ACCESS for ELLs</b>	ACCESS for ELLs is the collective name for WIDA's suite of summative English language proficiency assessments. ACCESS is taken annually by English learners in kindergarten through grade 12.	Late May 2025



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State-Mandated	Mar. 24 – Apr. 25, 2024	<b>Georgia Alternate Assessment (GAA)</b>	The Georgia Alternate Assessment 2.0 (GAA 2.0) is designed to ensure that students in grades 3-8 and 11 with significant cognitive disabilities who qualify based on the state eligibility criteria are provided access to the state academic content standards and given the opportunity to demonstrate achievement of the knowledge, concepts, and skills inherent in the standards.	Following certification of preliminary scores from the state of Georgia, typically in early June
State-Mandated	<b>Apr. 24 – May 7, 2025</b>	<b>Georgia Milestones End of Grade (EOG)</b>	Georgia Milestones measures how well students have learned the knowledge and skills outlined in the state-adopted content standards in English, math, science, and social studies. Georgia Milestones is a single assessment system that consists of end-of-grade measures in English and math in grades 3-8, end-of-grade measures in science in grades 5 and 8, and end-of-grade measures in social studies in grade 8.	Following certification of preliminary scores from the state of Georgia, typically in early June
State-Mandated	May 19 – 21, 2025	<b>Georgia Milestones End of Grade (EOG) Retest</b>	Georgia Milestones EOG Retest administration is for students in grades 3, 5, and 8 who did not meet grade-level expectations in reading and/or students in grades 5 and 8 who did not meet grade-level expectations in math on the EOG Spring assessment.	Following certification of preliminary scores from the state of Georgia, typically in late June