Group 1

Driving

- Good if open to everyone
- Neighborhood Boundaries/ be close to the school
- STEM program to help more students
- Bus stop is closer to the front entrance of the school
- Interest in technology programs
- Offer programs to all of the students in the county
- More technology programs
- Priority to students who live near CK
- The change will benefit all of parents and students
- The change to the New Sequoia HS and middle school and turning CK into more technology programs
- Good to have a technology and science program
- Parents want more safety for the students

Resisting

- To have enough seats
- All the children have the tools to be a part of the program
- If the school opens to everyone- there may not be enough seats for all
- Technology program may not become a reality
- Students born outside of the US may not have access to these programs
- They offer programs and then eliminate them
- Not enough teachers for the different programs
- Programs will not take place

Group 2

Driving

1. Public perception and pressure to dispel gerrymandering
2. Enrollment and overcrowding pressure
3. Opportunities to leverage new capacity
4. Convenience travel times communities of interest
5. Achieve equity and opportunity- in academics and extracurricular activities

Resisting

6. Fears of harming school reputation.
2. Disruption to meaningful student relationships with peers, staff, community, loved ones.
3. Complexities of choice and change resistance.
4. Lack of awareness of programming, access and engagement.

Group 3

Driving

marketing - 5
-apprenticeship - 4
-increased counseling support - 4
-connect to community leaders/companies - 4
-similar programming - 3
-student input - 4
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multiple opportunities for exposure to newly acquired skills - 3
-Equity of access to educational opportunities for all kids - 5
-Investment in outreach for students and parents for enrollment - 5
-Additional support for students that are pursuing technical credentials for the first time in their families - 5
-Support of economic opportunity pathways for low income local students - 5
-Ensure kids feel welcomed in their own school and have options - 5

Resisting

-graduation requirements - 4
-interest in other programming (marketing being pushed in those areas) - 5
-extra courseload - 5
-expenses - 2
-complex process for ensuring access and equity - 4
-personnel - 5
-apathy/inertia - 4

Group 4

Driving

Public perception and pressure to dispel gerrymandering

2. Enrollment and overcrowding pressure
3. Opportunities to leverage new capacity
4. Convenience travel times communities of interest

Resisting

5. Fears of harming school reputation.
2. Disruption to meaningful student relationships with peers, staff, community, loved ones.
3. Complexities of choice and change resistance.
4. Lack of awareness of programming, access and engagement.