

# E-SPLOST Community Meeting

April 30, 2024

May 1, 2024

**Disrupting**  
*for Excellence*



# E-SPLOST V & VI Update

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April 30, 2024

May 1, 2024



**DeKalb County**  
School District

# E-SPLOST V & VI Update

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- E-SPLOST V collections ended June 2022 (began July 2017)
- E-SPLOST VI collections began July 2022 (ends June 2027)
- Reorganize Approach:
  - Delays (direct/indirect) from 2020-2022
    - Existing commitments
    - E-SPLOST V project timelines overlapping with E-SPLOST VI project timelines
  - Cost Escalations
  - Contractor Schedule Capacity
  - A number of other direct and indirect disruptors
- Considerations:
  - Enrollment changes
  - Staffing challenges
  - Educational Programming

# Proposing A Way Forward

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## Tasks and Effort Considerations:

- Resourcing current project activity
- Revising cost estimates (quarterly process)
- Adjusting procurement approach
- Adjusting construction approach

## To consider:

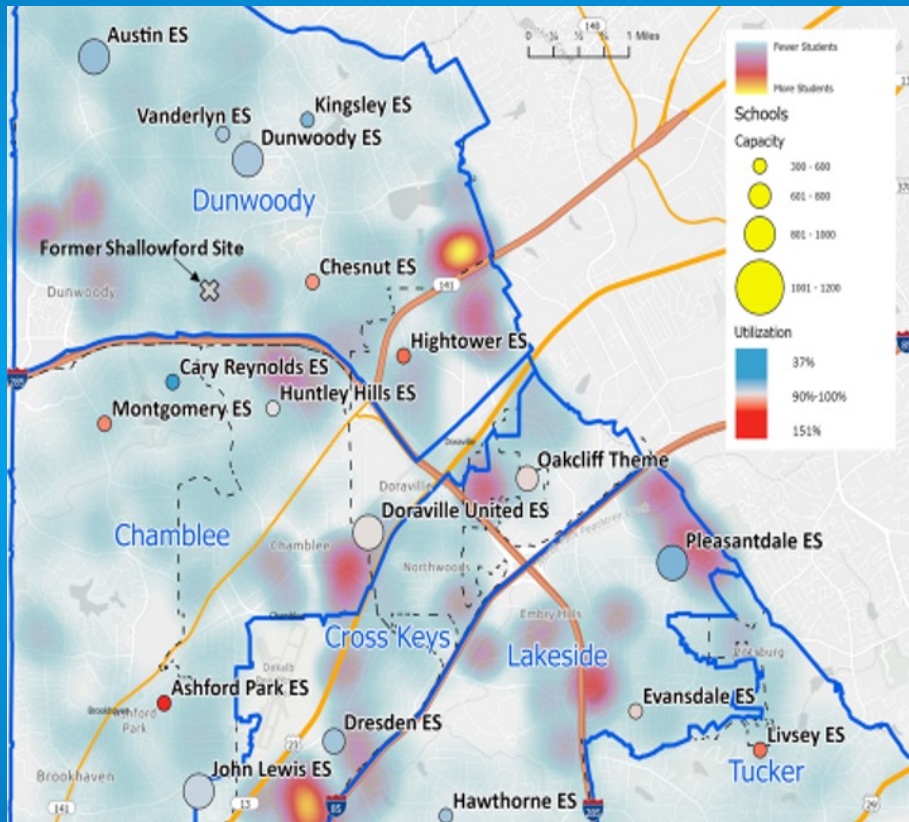
- The remaining approximately 32 E-SPLOST Projects at approximately 50 schools requiring facility improvements
- 140 E-SPLOST VI projects at 140 school sites (including 104 facility improvements)

# Proposing A Way Forward

	Estimated Revenue	Total Program Estimate at Completion March FY24	Revenue/Estimate Difference
<b>E-SPLOST V</b>	\$649,300,000	\$697,126,610	-\$47,826,610
<b>E-SPLOST VI</b>	\$780,000,000	\$722,560,000	+\$57,440,000
<b>Total</b>	\$1,429,300,000	\$1,419,686,610	+\$9,613,390

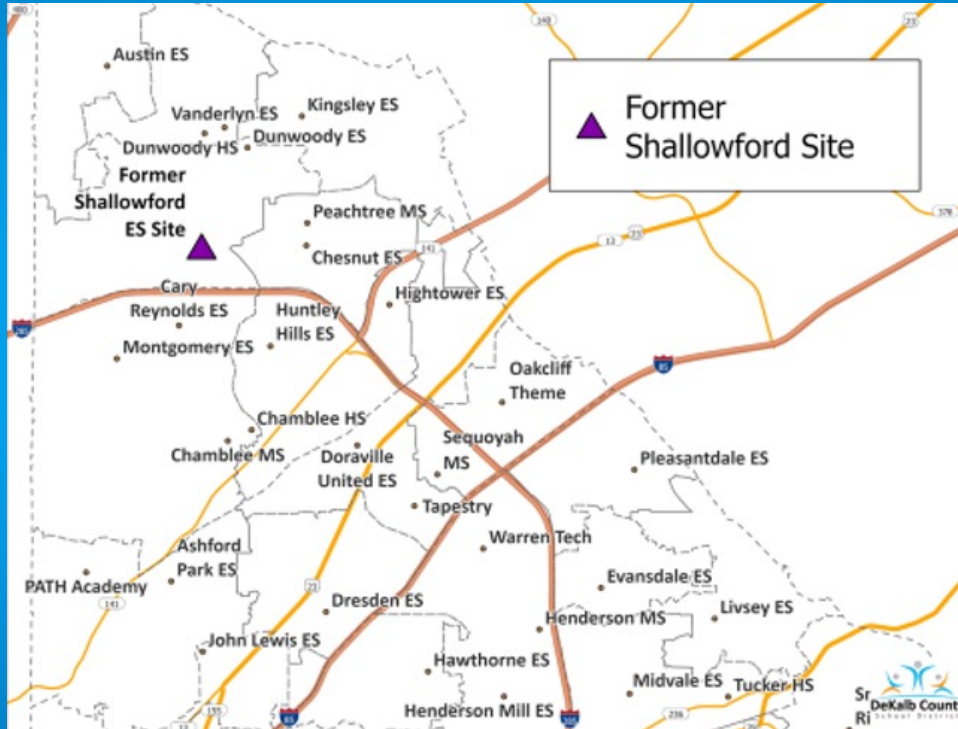
- “Estimated Revenue” for E-SPLOST V represents actual received revenue.
- Estimated Revenue for E-SPLOST VI is conservative. Current forecasts for E-SPLOST VI revenue are between \$790 million and \$800 million once earned interest is accounted for.
- Aggressive goal to have all projects completed by the end of 2027
- “Estimate at Completion” assumes the following projects are not constructed:
  - Project 10135: Sprinkler Installation A
  - Project 10235: Sprinkler Installation B
  - Project 10335: Sprinkler Installation C
  - Project 22435: Dunwoody Chamblee ES
  - Project 10236: New Cross Keys MS

# Elementary Capacity Need



- The Former Shallowford School Site is no longer a strategic choice to address overcrowding. Nearby Dunwoody ES and Austin ES have declined in enrollment since 2019 and are not expected to exceed capacity in the next several years, even with new housing development in the area.
- Elementary capacity is needed further east at Hightower Elementary and further south at Montgomery Elementary and Ashford park Elementary.

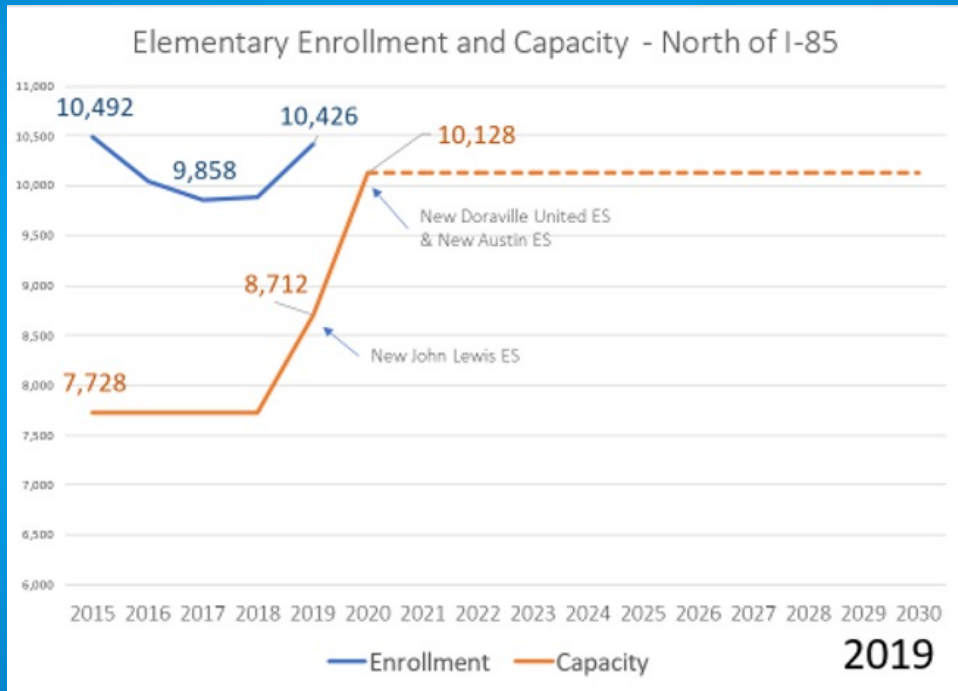
# Elementary Capacity Need



In Early 2020, a new elementary near Chamblee Dunwoody Rd and Shallowford Rd was the proposed solution – along with redistricting – to overcrowding at nearby schools including:

1. Dunwoody Elementary
2. Vanderlyn Elementary
3. Montgomery Elementary
4. Ashford Park Elementary

# Elementary Capacity Need



In 2019-20, despite the upcoming opening of two new facilities, total enrollment was expected to remain above total capacity in Region 1.



# The 2020-2021 Interim Plan

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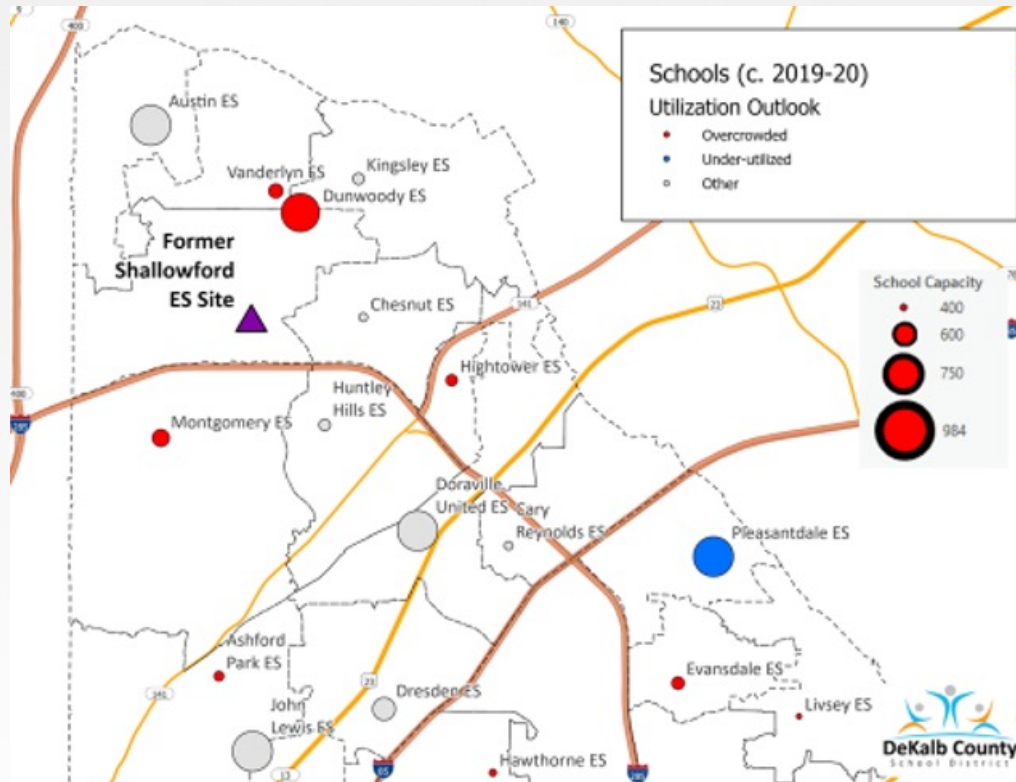
## INTERIM PLAN 2020-2021

- Redistrict 800 students (beginning)
- Develop Comprehensive Master Plan (CMP)
- Consider temporary annex relief options for Dunwoody/Chamblee Clusters for three-year period
  - Nancy Creek building (move Kittredge to former John Lewis ES)
  - Explore other options in Dunwoody/Chamblee Clusters
- Locate land for new elementary school for Dunwoody/Chamblee Clusters

Ramona Tyson, Interim Superintendent, presented the Interim redistricting plan to the Board in January 202.

The recommendation included short-term relief for the Dunwoody Cluster and locating land for long-term relief.

# The 2020-2021 Interim Plan

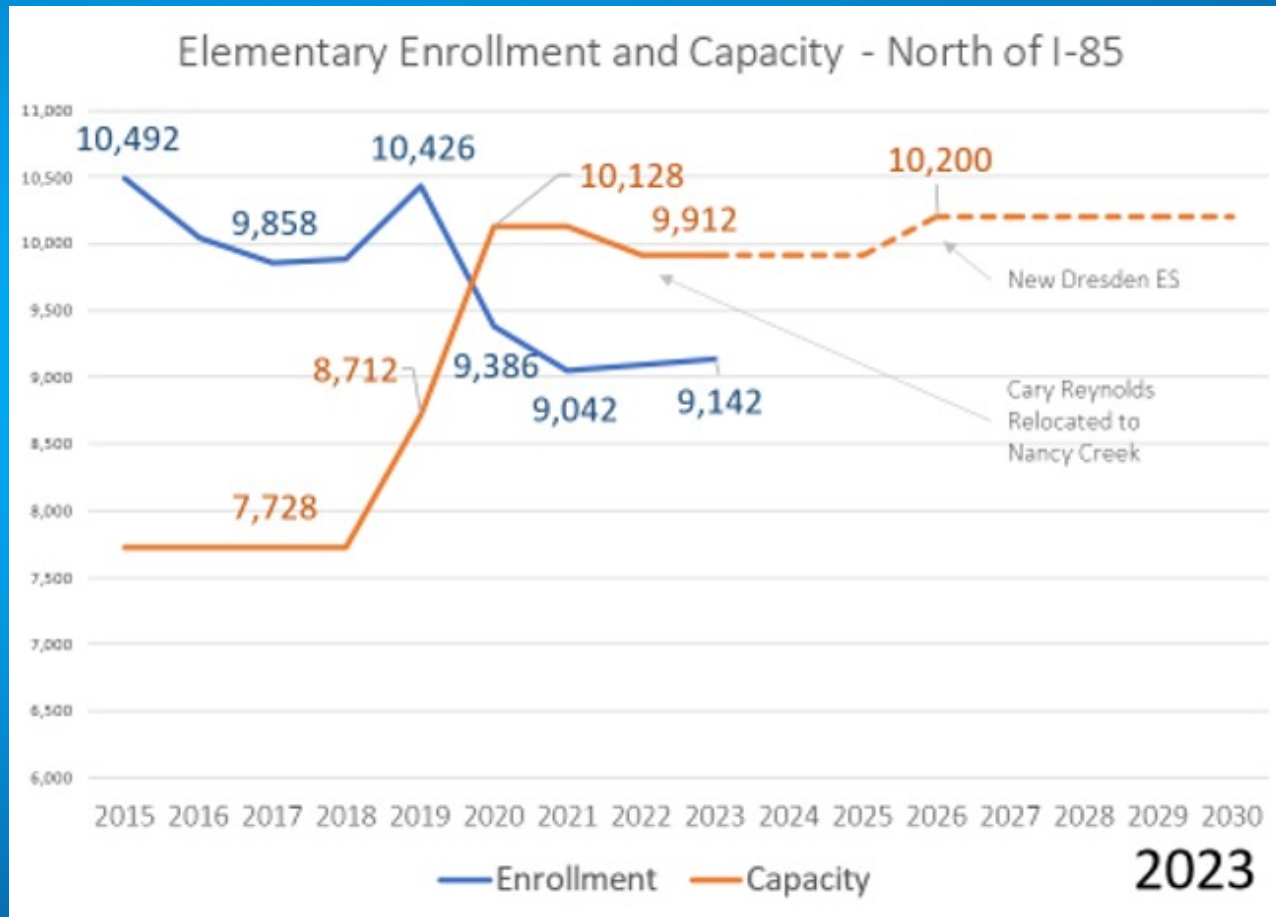


The new elementary school was proposed to fully relieve overcrowding at area schools including:

1. Dunwoody Elementary
2. Vanderlyn Elementary
3. Hightower Elementary
4. Montgomery Elementary
5. Ashford Park Elementary

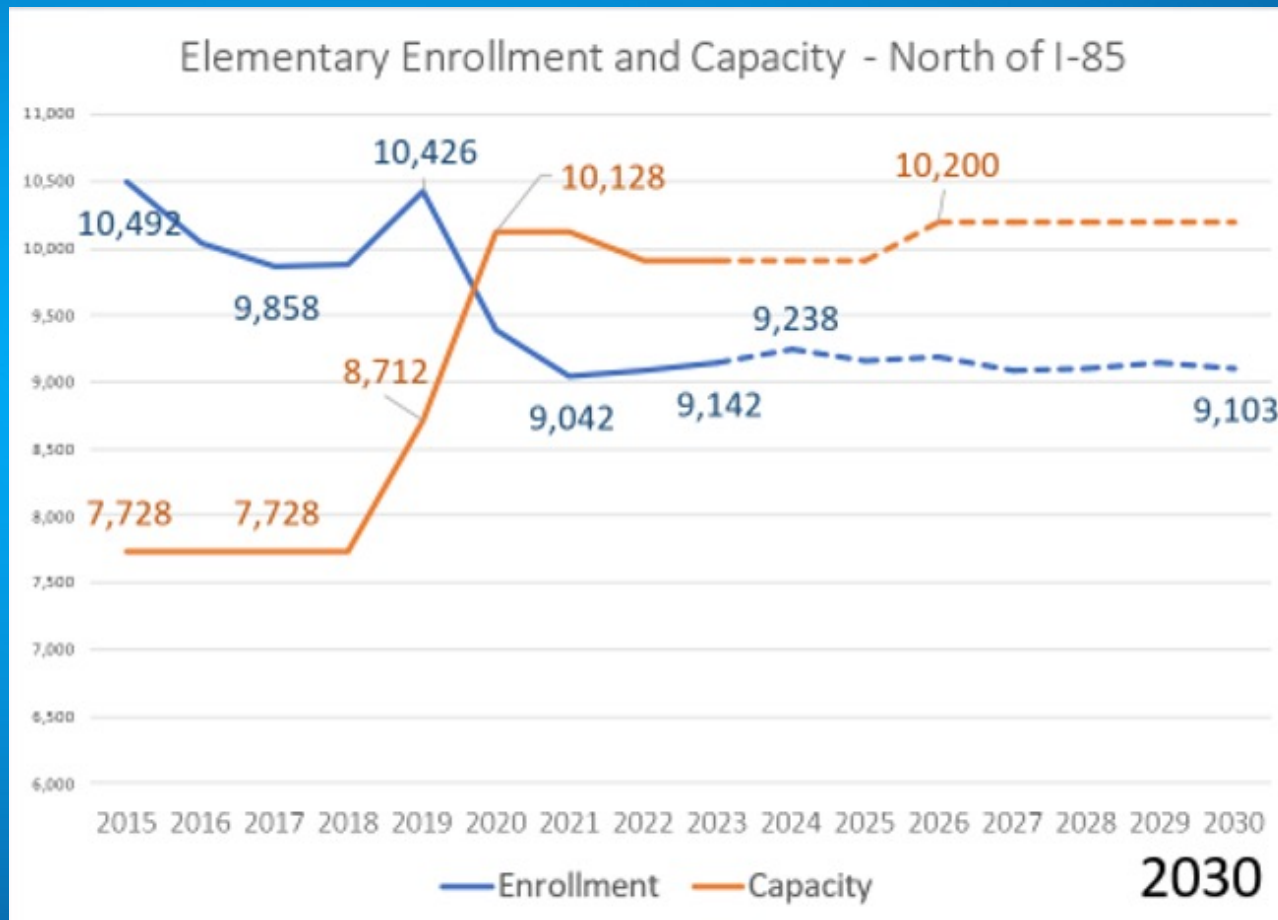
# Today

Total enrollment at elementary schools is much lower than total capacity.

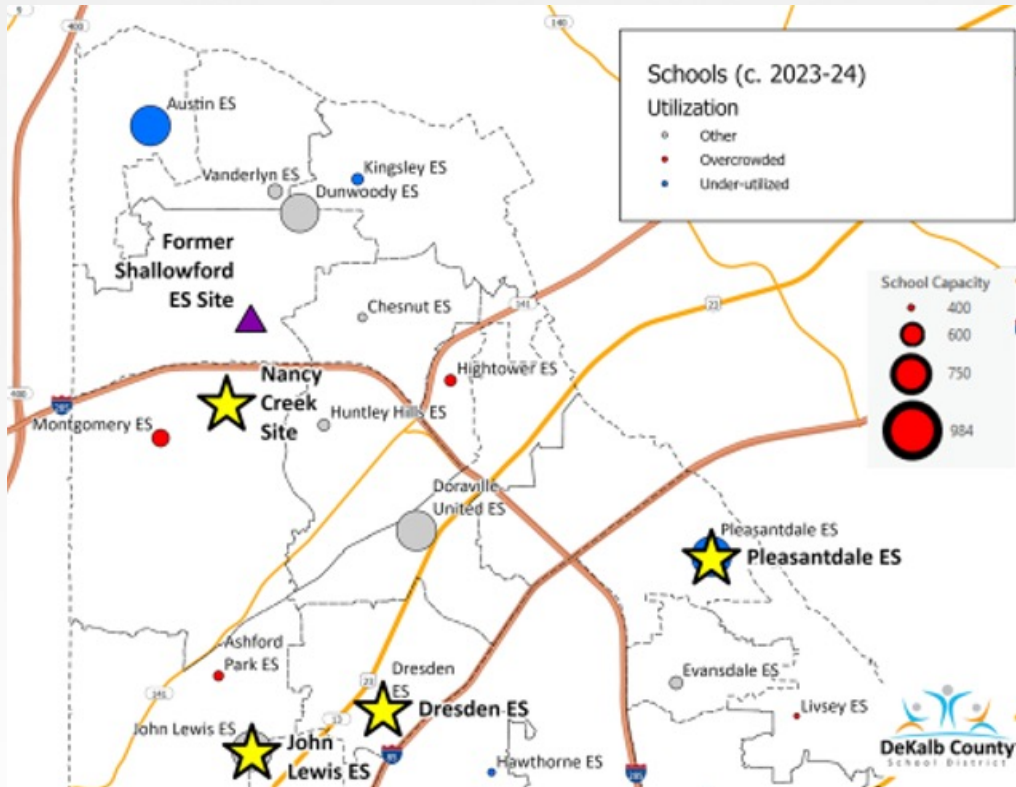


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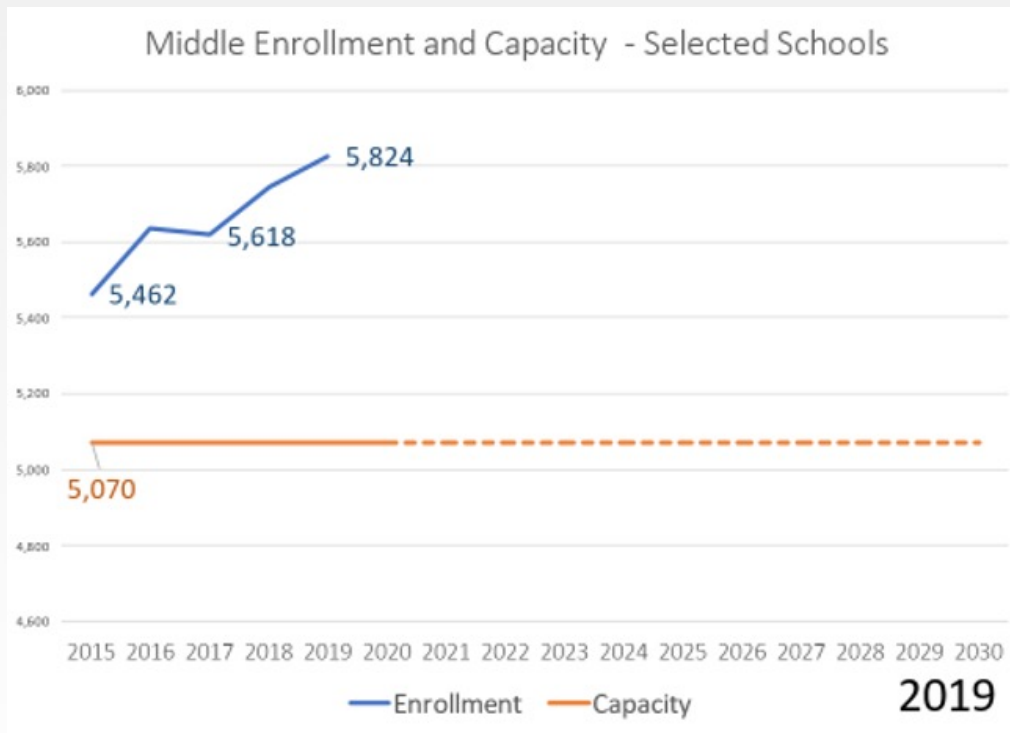
# Opportunities for Balancing Elementary Schools



Opportunities abound for balancing elementary schools in the region:

1. New Dresden Elementary
2. Nancy Creek Elementary
3. John Lewis Elementary
4. Pleasantdale Elementary

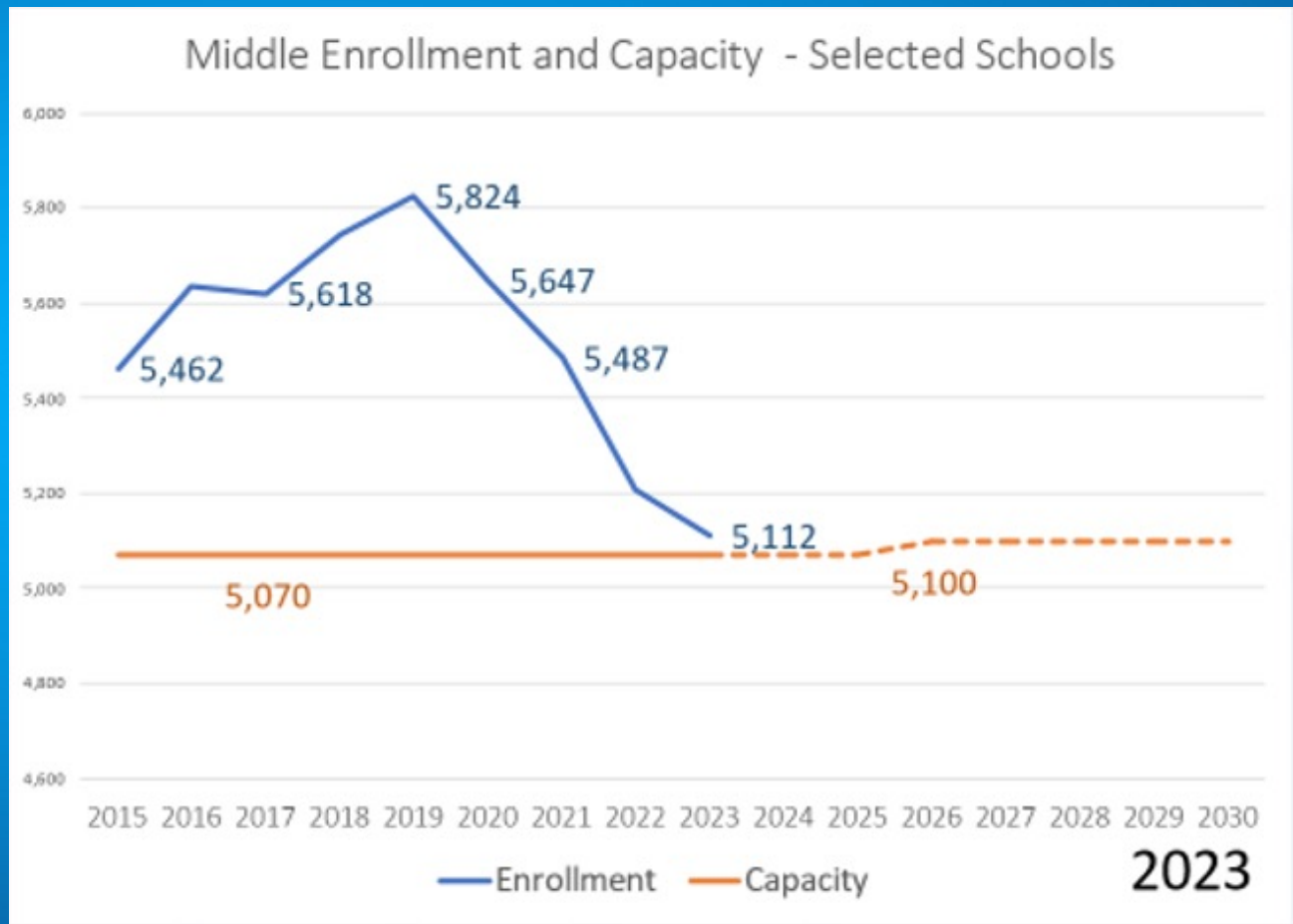
# Middle and Enrollment and Capacity



In 2019-20, middle school capacity in the north end of the district far exceeded capacity and was growing.

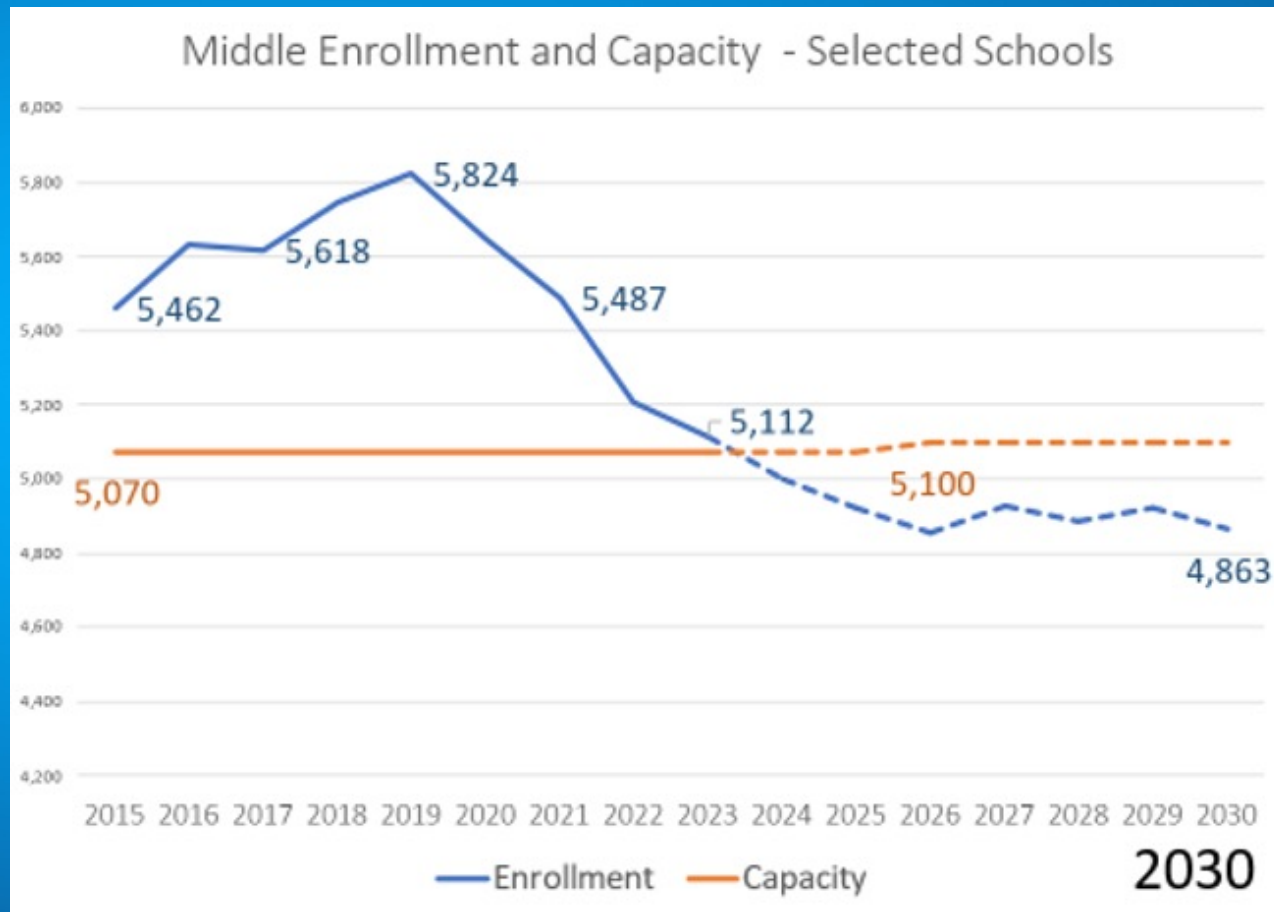
# Today

Total enrollment at north end middle schools will soon be below total capacity



# Today

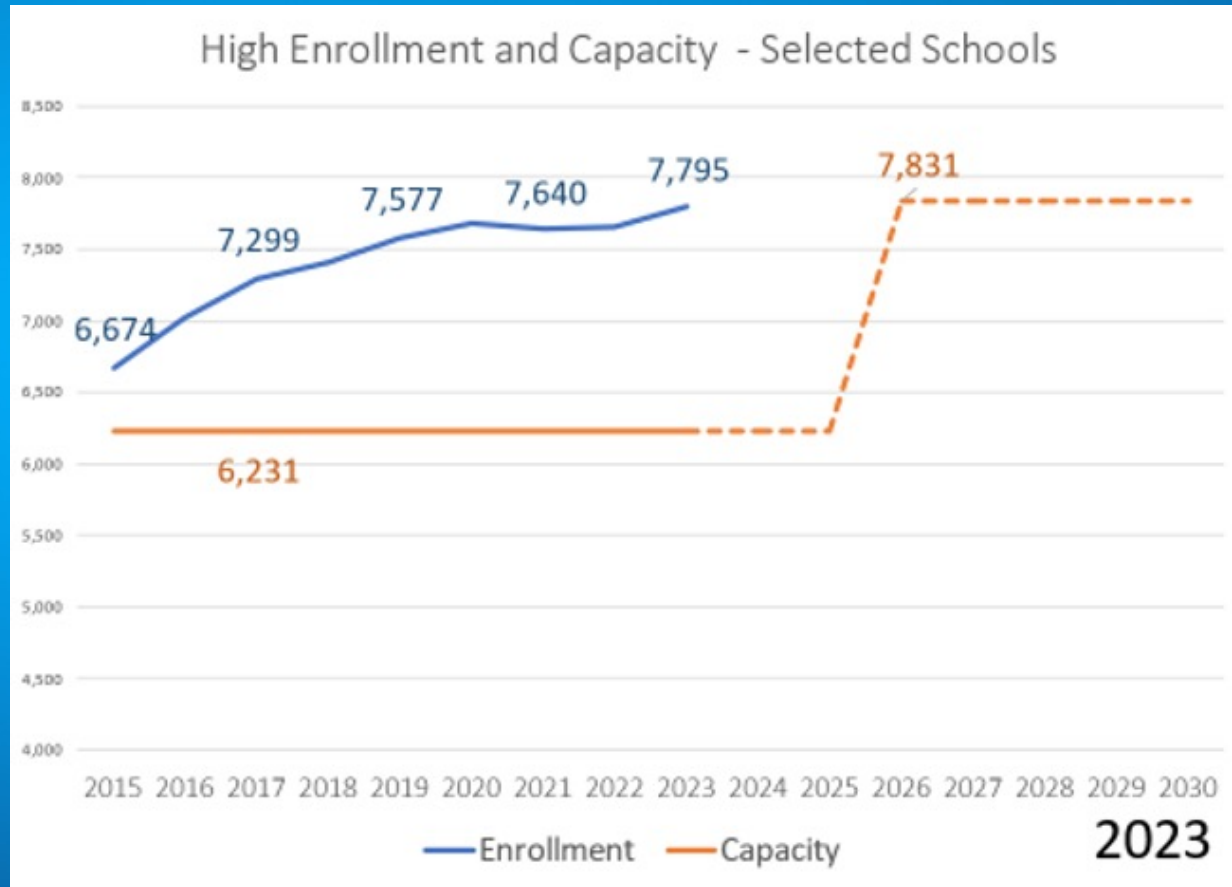
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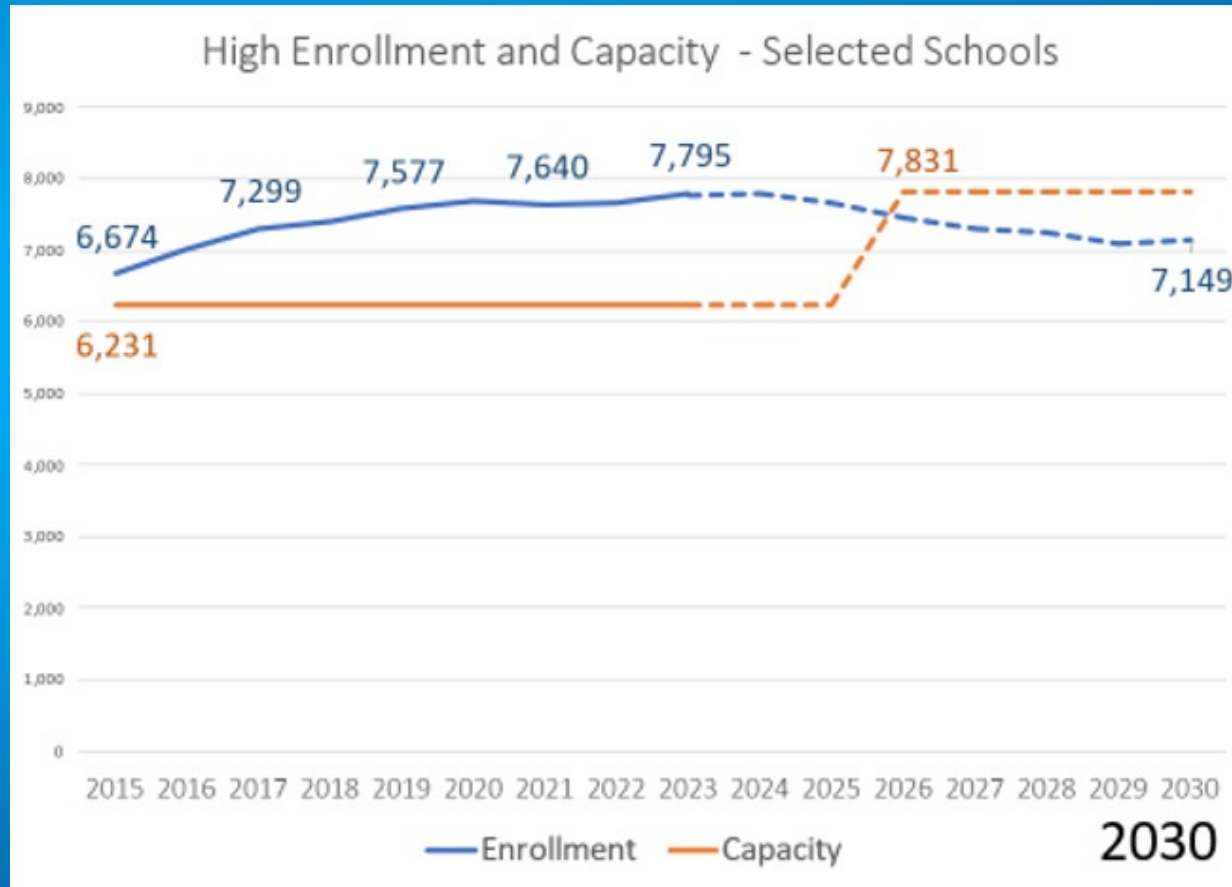
# Today

Total enrollment at north end high schools remains well above capacity until the new school opens.



# Today

Total enrollment at north end high schools remains well above capacity until the new school opens.



# Questions



# Cross Keys High School Modernization Opportunities

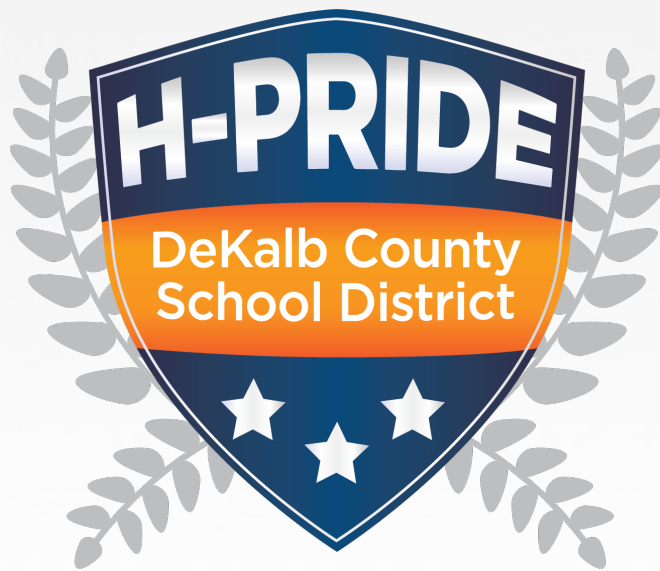
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# ESPLOST and Student Assignment Alignment

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ESPLOST V & VI will be used for the current modernization project for Cross Keys High School. The Student Assignment Project (SAP) will align with SPLOST VII; however, we are developing SAP priorities based on the H-Pride school visits and MIRACLES community meetings. These priorities can be used to help with current outstanding decisions related to ESPLOST V & VI.



# Cross Keys Program Data

Enrollment Category	Enrollment Data (as of 4.29.24)
Total school enrollment	1,874
Non- CTAE	1,658
CTAE	216
Non-Resident Attending	38

Hispanic/Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Total
1605	9	84	138	-	32	6	1874

# CTAE and How It Works

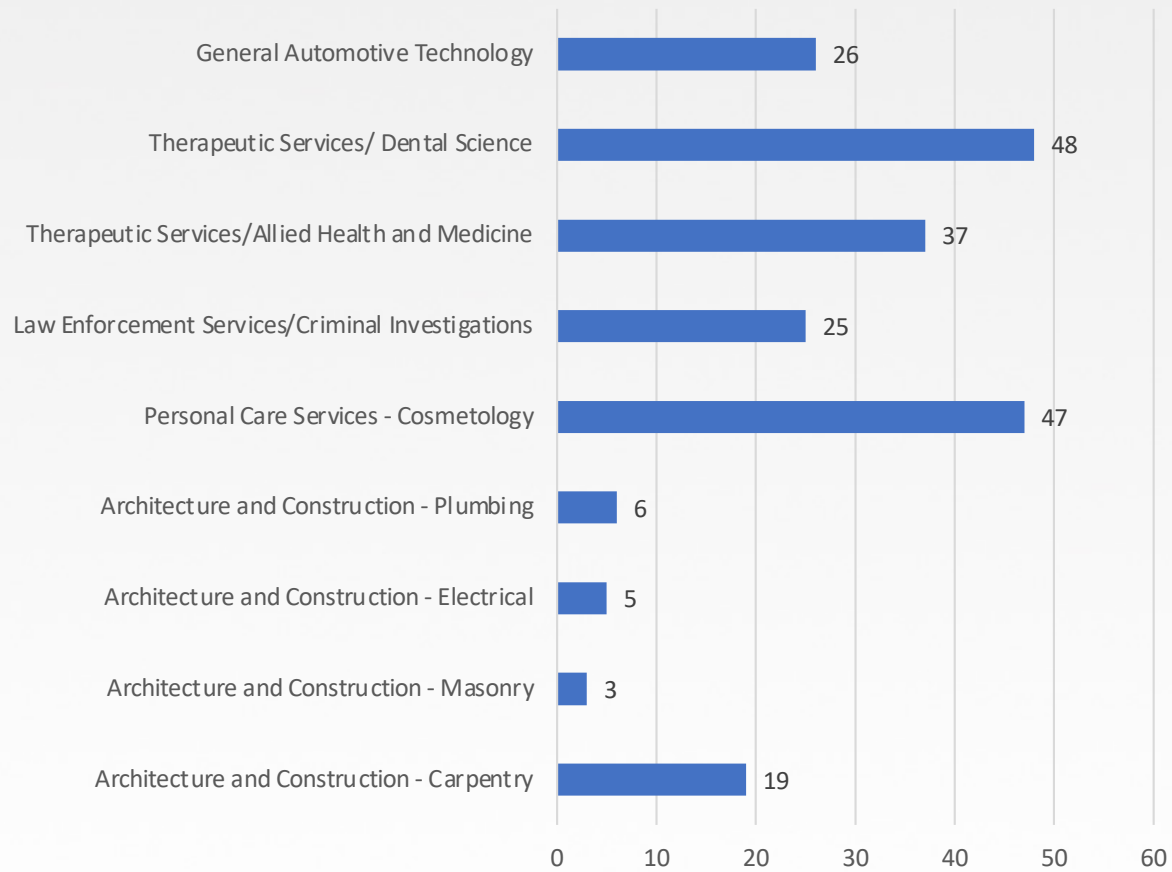
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Career Technical and Agricultural Education (CTAE) is Career Technical Agricultural Education (CTAE) is the cornerstone for preparing students to be “College and Career Ready.” CTAE integrates core academic knowledge with technical and occupational skills to prepare students for post-secondary education and the workforce.

During academic advisement, all students select an education pathway, one of which is CTAE. During the junior and senior years, students in the CTAE pathway can attend Tech North or South to complete pathway courses and, in some cases, earn certificates.

# DeKalb High School of Technology (North) 23-24 Enrollment Data

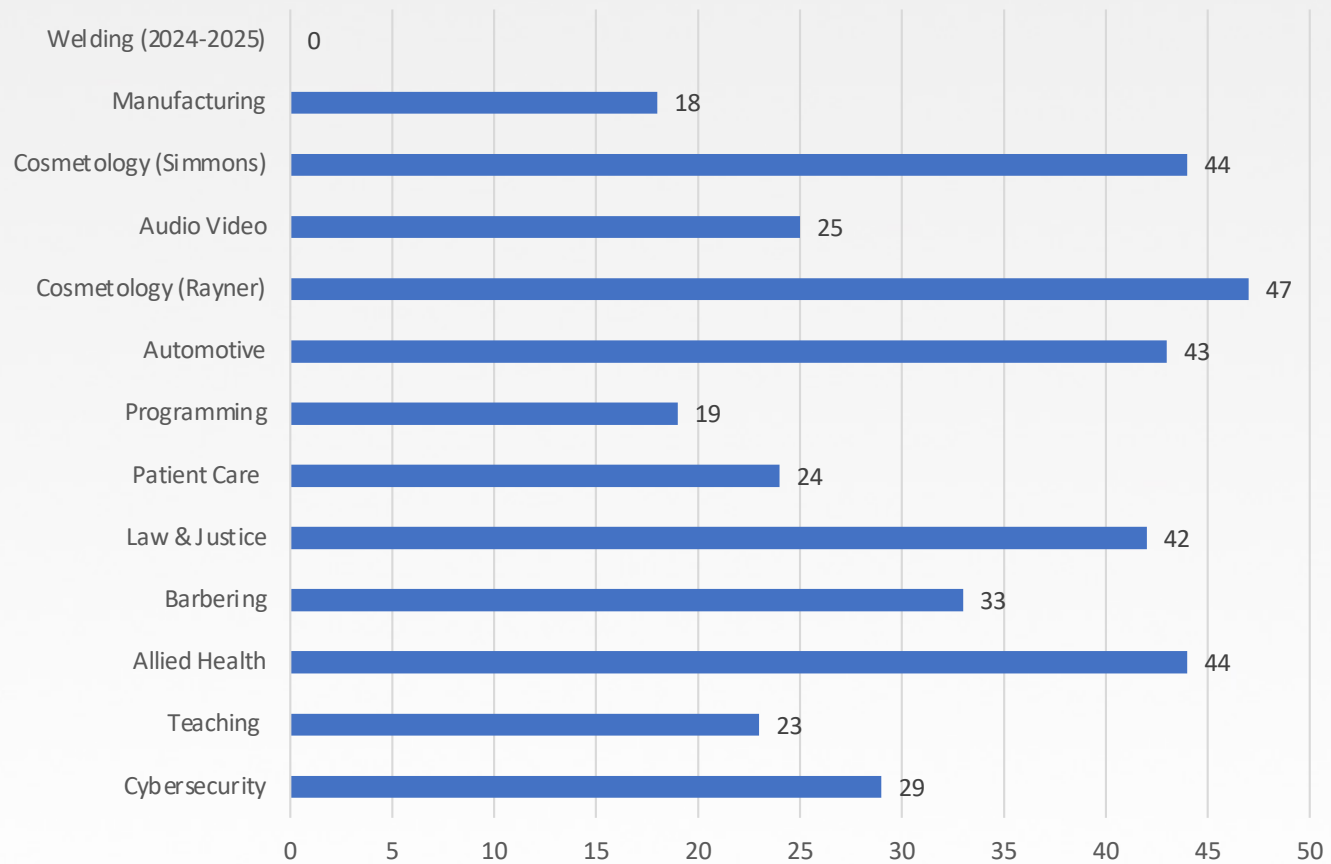
DeKalb High School of Technology North Enrollment





# DeKalb High School of Technology (South) 23-24 Enrollment Data

DeKalb High School Technology - South



# Possibilities

It is worth noting that there is a desire and high demand for high-achievers magnet programs in Region 1, given the nearly 500 students enrolled at Chamblee High School. The future expansion at Cross Keys offers an opportunity to expand magnet programs and balance enrollment.

Career Technical and Agricultural Education (CTAE) is a district, staff, and community priority based on the feedback leadership has received and given the national trajectory of skilled labor shortages. DCSD is committed to elevating the CTAE program in the north and south and exploring how capital improvements can support these efforts.

CTAE	Magnet Programs
Board, district, and student desire.	Documented demand for high achieving magnet programs.
There are several industry professionals that are very interested in partnering with DCSD to advance CTAE opportunities.	Review magnet program desires and align them with district values to offer more opportunities.
Reimagining the CTAE Northside program through workforce development and economic data and partnerships.	

# Questions



# ESPLOST 6 Technology Projects

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These projects impact all schools and facilities.

## Network Infrastructure Refresh

- Cabling Plants (Fiber and Copper)
- Wireless LAN Access
- Network Switch Infrastructure

## Physical Security Refresh

- Intrusion Alarms
- CCTV (Security Cameras)
- Access Control

## Device Refresh

- (Students and Staff)

Communication Enhancements for Stakeholder Engagement



# Improve Device Management

Project Description	Project Status	Anticipated End Date
<b>Student and Staff Devices Refresh</b> <i>(12,000 staff devices, 92,000 student devices)</i>	<b>Not Started</b>	<b>08/2026</b>



# Remediate and Refresh Network and Data Center Infrastructure

Project Description	Project Status	Anticipated End Date
<b>Cabling Refresh</b> <i>(21,354 network drops )</i>	<b>In Progress</b>	<b>12/2024</b>
<b>Wireless Access Point Refresh</b> <i>(8412 access points)</i>	<b>In Progress</b>	<b>12/2024</b>
<b>Switch Infrastructure Refresh</b> <i>(2813 switches)</i>	<b>In Progress</b>	<b>12/2024</b>



# Harden Information, Cyber, Network and Physical Security

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Project Description	Project Status	Anticipated End Date
<b>Physical Security - Intrusion Alarm</b> <i>(251 miles cable, 5402 door contacts, 7922 motion sensors)</i>	In Progress	12/2025
<b>Physical Security - Door Access</b> <i>(1446 card readers, 306 access control panels )</i>	In Progress	12/2025
<b>Physical Security – Cameras</b> <i>(7991 cameras)</i>	In Progress	12/2025



# Questions





# Thank you!

