



2024-2025 Parent and Community Stakeholders' Consolidated LEA Improvement Plan Review and Input

Face-to-Face Meeting

Elizabeth Andrews High School Cafeteria

1701 Mountain Industrial Blvd Stone Mountain, GA 30083

Tuesday, May 7, 2024

5:30 - 7:00 PM



Agenda

- Purpose
- What is the Consolidated Local Education Agency Improvement Plan (CLIP)?
- The District Strategic Goals
- Summary of Federal programs and how they support the District's Goals
- Parent and Community Input
- DCSD FY25 Parent and Family Engagement Plan

Parent Participation

- Parents have the right to know what additional federal and state funds are used to support the needs of students in DeKalb County School District.
- Parents have an opportunity to give feedback and input into the District and Schoolwide Plans.



Consolidated LEA Improvement Plan (CLIP)

The CLIP fulfills the need for a plan from the District to be collected by Georgia Department of Education (GaDOE) to define how the District will support their students when accepting federal funds under the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act (ESSA) of 2015.



Goal Areas and Performance Objectives

Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and /or pathways
- Increase graduation rate

Goal Area II: Stakeholder Engagement and Communication

- Increase the effectiveness of stakeholder engagement experiences
- Improve opportunities for innovative stakeholder collaboration
- Improve and ensure effective district internal and external communication

Goal Area III: Staff Effectiveness

- Recruit highly performing staff
- Develop high performing staff
- Retain highly effective staff



Goal Areas and Performance Objectives... cont'd

Goal Area IV: Culture and Climate

- Create and maintain a safe, orderly, positive learning environment for all
- Establish and maintain clear and high expectations for excellence for all stakeholders
- Cultivate culturally responsive learning environments for all
- Provide support for social and emotional learning for all

Goal Area V: Organizational Excellence

- Ensure excellent financial management
- Ensure efficient use of resources

Goal Area VI: Facilities

- Improve and maintain facility conditions
- Ensure that educational facilities meet programmatic needs
- Develop and Increase sustainable funding for facilities



Federal Programs Overview

Title I, Part A: Improving Academic Achievement of Disadvantaged Students

Title I, Part A (Title I) of the Elementary and Secondary Education Act (ESEA), as amended by Every Student Succeeds Act (ESSA) provides financial assistance to school districts and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

Title I, Part C: Education of Migratory Children

Title I, Part C grants provide high –quality, comprehensive educational programs for migratory children to help reduce the educational disruptions and other problems that result from repeated moves.



Federal Programs Overview... Con't.

Title II, Part A: Professional Development Educators

Title II, Part A funds provide funding for purposes related to recruitment, retention, and professional development of k-12 teachers and principals.

Title III, Part A: Language Instruction for English Learners and Immigrant Students

- Provides funding “to help ensure that English learners (ELs), including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English.” [Sec. 3102 (1)]
- Provides supplemental services and activities to EL students, their teachers, and their families beyond the schools' legal obligations.



Federal Programs Overview...Con't.

Title IV, Part A: Student Support and Academic Enrichment

Title IV, Part A funds are intended to improve students' academic achievement by increasing the capacity of the states, LEAs, schools and local communities to:

- Provide all students with access to a well-rounded education,
- Improve school conditions for student learning, and
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students (ESA section 4101)

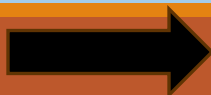
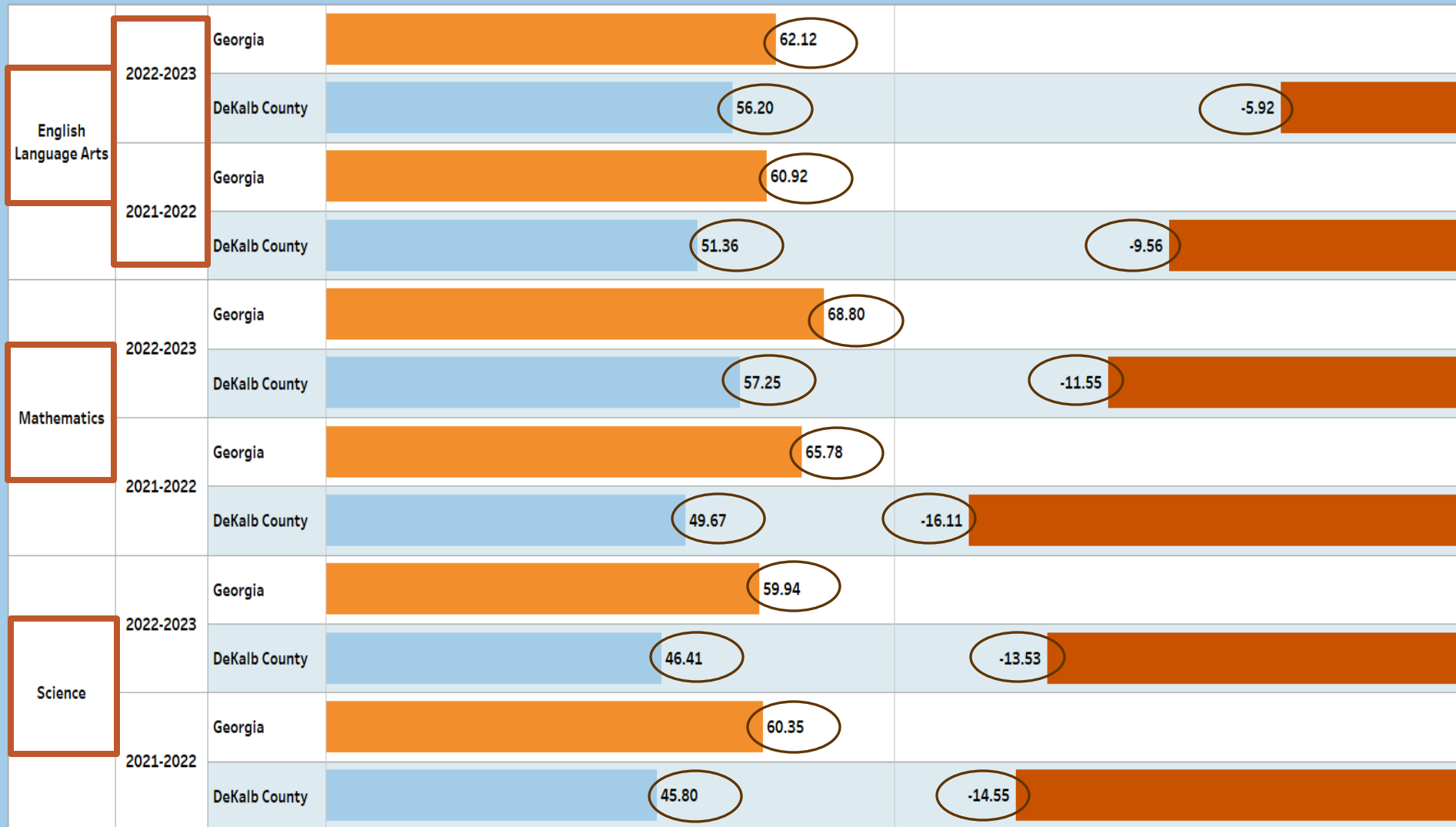
Individuals with Disabilities Education Act (IDEA)

IDEA is a US federal statute designed to ensure public schools serve the educational needs of students with disabilities by providing them with special education services and includes the following requirements:

- Guarantee a free appropriate public education (FAPE)
- Ensure that the unique needs of students with disabilities are met as they are prepared for higher education, employment, and independent living
- Ensure services and benefits are available to students with disabilities enrolled by their parents in nonpublic (private/home) schools

District CCPRI Component Indicator Scores

Data to Show Content Mastery	Subgroup to Show ALL Students	Grade Level to Show Elementary
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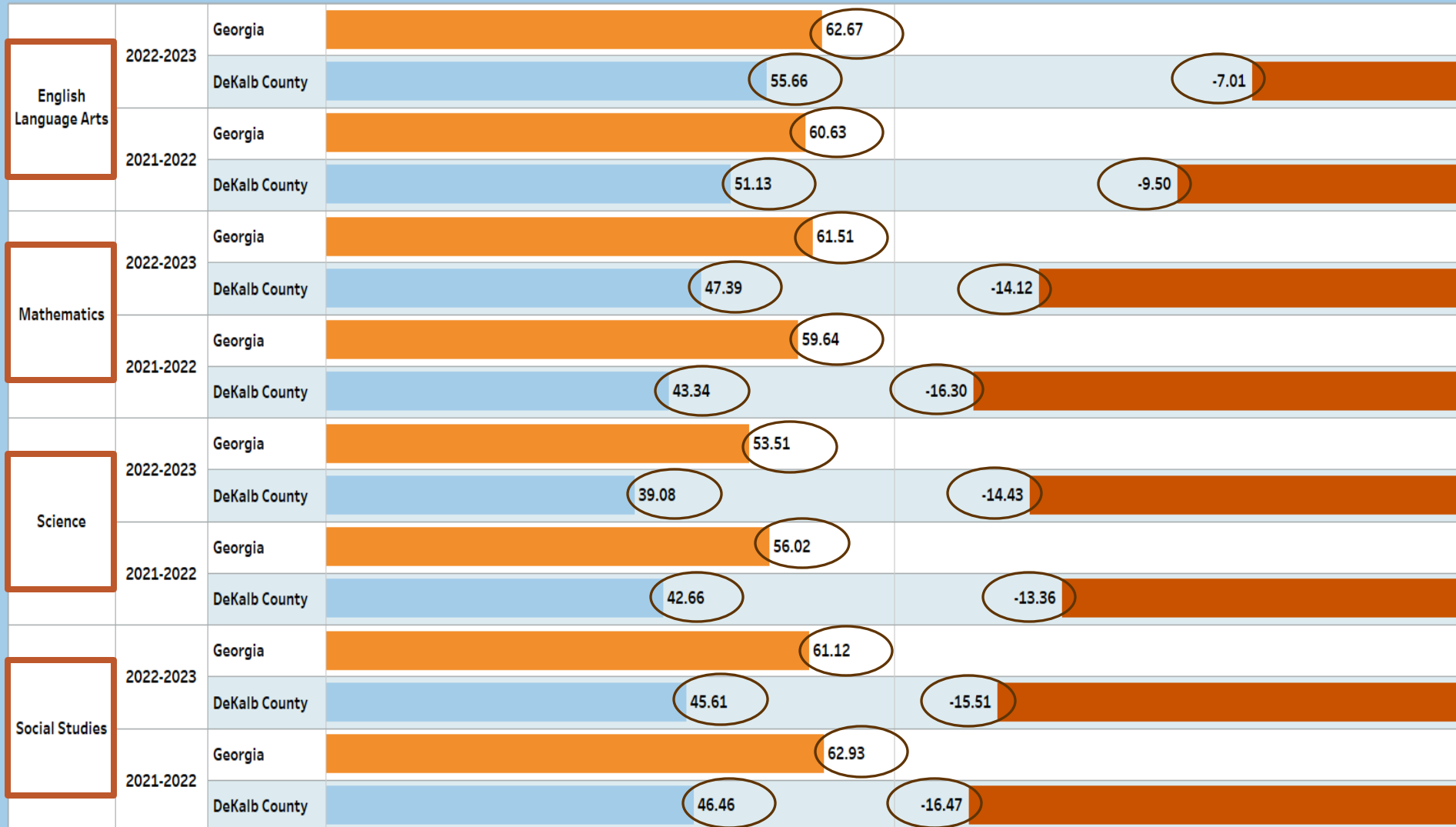
Elementary Level Content Mastery: All Students Subgroup

District CCPRI Component Indicator Scores

Data to Show
Content Mastery

Subgroup to Show
ALL Students

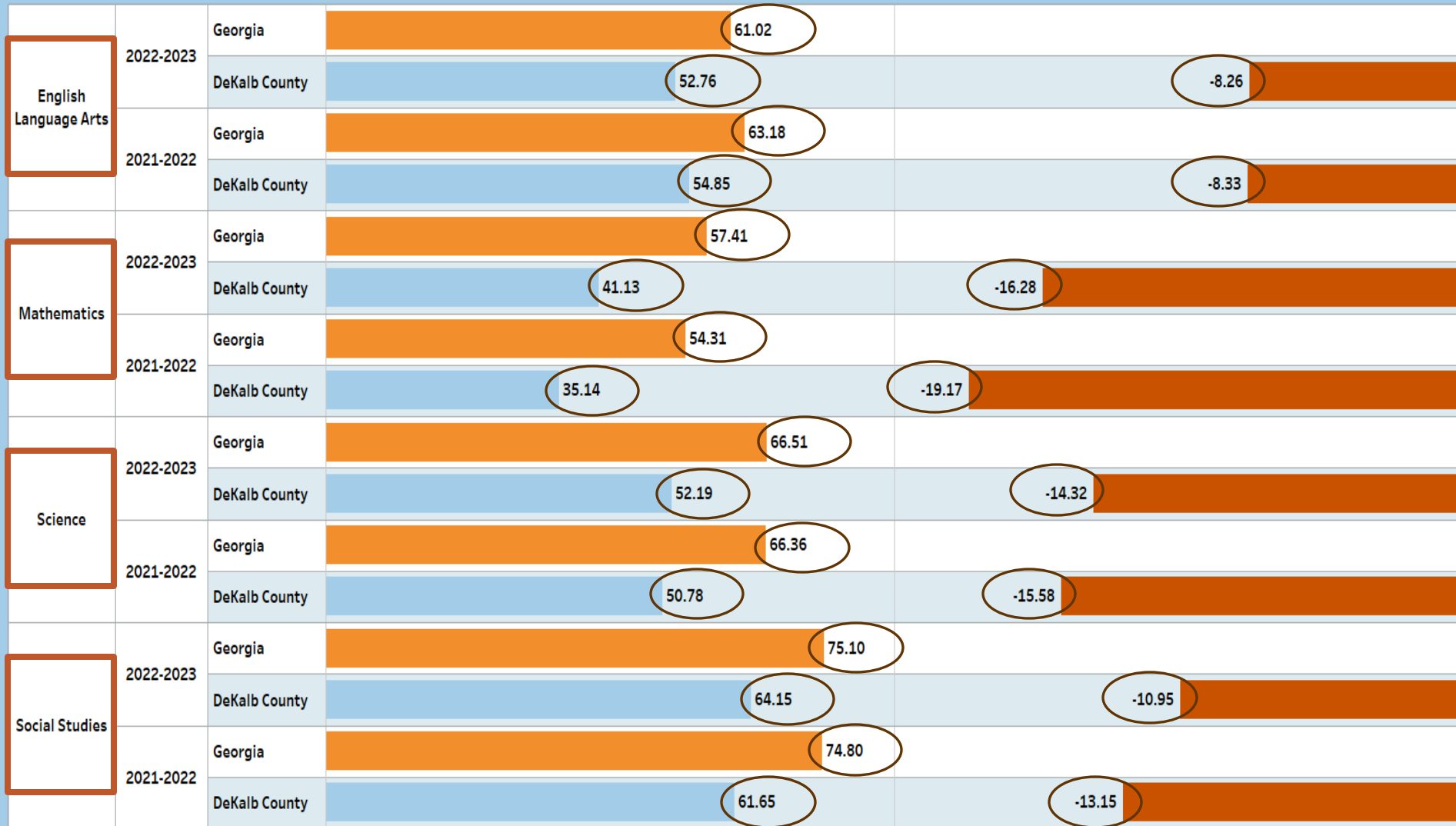
Grade Level to Show
Middle



Middle Level Content Mastery: All Students Subgroup

District CCPRI Component Indicator Scores

Data to Show Content Mastery	Subgroup to Show ALL Students	Grade Level to Show High
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High School Content Mastery: All Students Subgroup

4-Year Graduation Rate

Student Subgroup	2018	2019	2020	2021	2022	2023
All Students	75.0	73.4	76.0	75.4	76.2	75.8
American Indian/Alaskan Native	66.7	75.0	57.1	TFS	60.0	88.2
Asian/Pacific Islander	68.7	70.7	78.0	81.6	85.1	80.6
Black	76.0	74.0	76.9	75.6	76.0	77.0
Hispanic	62.7	59.7	61.1	61.7	62.9	60.7
Multi-Racial	79.0	74.8	83.0	82.1	81.8	77.8
White	88.5	90.8	90.1	91.7	91.9	91.6
Economically Disadvantaged	71.0	68.7	71.6	70.3	73.9	73.6
English Learners	50.7	51.7	53.0	55.4	60.1	54.9
Students with Disability	44.3	46.5	54.6	57.8	60.3	62.6

Three (3) student subgroups achieved the highest 4-year graduation rate over the six-year period in 2023. Graduation rates for 2024 will be released in mid-September.

Students with Disability have steadily increased annually over the six-year period.



Goal Areas and Performance Objectives

Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and /or pathways
- Increase graduation rate



Examples of How DCSD Federal Programs Support the Goals

Goal Area I: Student Success with Equity and Access:

Title I, Part A – Provides supplemental resources such as supplies, technology equipment, transportation for foster care students, after school and summer programs to enhance instruction based on the school's needs.

Homeless Education (Title IX, Part A)- Provides Tutorial, Hearing, Vision, Dental Screenings, Transportation Assistance, Immunizations, School Supplies, School Meals, School Uniforms, and Graduation Cap & Gown dues. The program determines student's best interest and manages school dispute resolutions.

Title I-Part C

- Provides migratory children with appropriate educational services (including supportive services) that address their special needs in a coordinated and efficient manner.
- Ensures that migratory children who move between counties and states are not penalized in any manner by differences among the states in curriculum, graduation requirements and state academic content as well as student academic achievement standards.



Examples of How DCSD Federal Programs Support the Goals

Goal Area I: Student Success with Equity and Access:

Title II, Part A –Provides professional development for teachers so they can provide high quality instruction.

Title III – Provides funding for ESOL Summer Enrichment programs and tutorial services to support language development (including supplemental resources, materials and transportation).

Title IV –Provides students with access to a **well-rounded education** by promoting diverse learning experiences, activities and programs to help students become critical thinkers and productive citizens

IDEA- Provides specially-designed instruction, special education and related services, assistive technology, Extended School Year services, translation/interpretation services, sign language interpretation



Goal Area I: Student Success with Equity and Access:



Stakeholder Input

Please provide your input using either the feedback QR code or place your suggestions on the appropriate chart at this time.



Goal Areas and Performance Objectives

Goal Area II: Stakeholder Engagement and Communication

- Increase the effectiveness of stakeholder engagement experiences
- Improve opportunities for innovative stakeholder collaboration
- Improve and ensure effective district internal and external communication



Examples of How DCSD Federal Programs Support the Goals

Goal Area II: Stakeholder Engagement and Communication:

Title I, Part A – Provides support to parents and families through regional and school-based workshops and meetings to discuss building parent and family capacity, school engagement, parent policies, parent compacts, and stakeholders input into the Continuous School Improvement Plan.

Homeless Education (Title IX, Part A)- Provides support for student identification, enrollment, and attendance. Collaborates with Board of Health, Atlanta Assistance League, Publix Charities, Marta Inc, DeKalb Community Development, DeKalb Youth Services, and local emergency and domestic violence shelters. Provides posters and brochures for local schools, hotels, shelters, and social services agencies.

Title I-Part C - Facilitate Parent Advisory Council meetings to involve stakeholders in meaningful ways such as providing data, information, and feedback. DCSD process for community engagement typically includes communication via email, text, website, and flyers to inform stakeholders of upcoming opportunities to provide feedback.



Examples of How DCSD Federal Programs Support the Goals

Goal Area II: Stakeholder Engagement and Communication:

Title II, Part A – Provides opportunities for stakeholders to provide input on areas of improvement regarding professional learning opportunities.

Title III – Provides services and language development resources to ELs and parents with limited English proficiency. Funding allocation includes the Title III Conference for ESOL Teachers, principals and support staff.

Title IV – Provides opportunities for cross-collaboration, parental input, and equitable private school consultation.

IDEA- Provides access to parent mentors, special education parent survey, participation in IEP meetings, Parent University, Parent Information and Transition Meetings (includes students, parent, and community stakeholders)

Goal Area II: Stakeholder Engagement and Communication:



Stakeholder Input

**Please provide your
input using either
the feedback QR code
or place
your suggestions on
the appropriate chart at
this time.**





Goal Areas and Performance Objectives

Goal Area III: Staff Effectiveness

- Recruit highly performing staff
- Develop high performing staff
- Retain highly effective staff



Examples of How DCSD Federal Programs Support the Goals

Goal Area III: Staff Effectiveness

- **Title I, Part A** - Provides support to teachers through coaching, school-based job embedded professional learning sessions, national and state instructional conferences, and district-wide summer professional learning sessions.
- **Homeless Education (Title IX, Part A)** - Provides staff professional learning, professional development conferences, technical assistance and staff consultations.
- **Title II, Part A** - Provides support for recruitment efforts and provides professional learning opportunities for key areas.
- **Title III** – Provides EL focused professional learning and language development resources, ESOL Programs are monitored for effectiveness, program data is analyzed to determine areas for growth and achievement.
- **Title IV** – Provides professional development, resources, programs, services and staff to support a safe, and supportive learning environment.
- **IDEA**- Provides professional development; department meetings; Policies, Practices, & Procedures manual; observations; individual meetings; technical support; Lead Teacher for Special Education (LTSE) Academy, New LTSE Academy, and mentors.



Goal Area III: Staff Effectiveness



Stakeholder Input

Please provide your input using either the feedback QR code or place your suggestions on the appropriate chart at this time.



Goal Areas and Performance Objectives... cont'd

Goal Area IV: Culture and Climate

- Create and maintain a safe, orderly, positive learning environment for all
- Establish and Maintain clear and high expectations for excellence for all stakeholders
- Cultivate culturally responsive learning environments for all
- Provide support for social and emotional learning for all



Examples of How DCSD Federal Programs Support the Goals

Goal Area IV: Culture and Climate

- **Title I, Part A** - Provides resources for interventions such as Positive Behavioral Intervention & Supports (PBIS), Social Emotional Learning (SEL), training to help improve culture throughout the school to meet the academic and social needs of students.
- **Homeless Education (Title IX, Part A)**- Provides in-services, informational posters and brochures, professional development conferences, monitors student enrollment, discipline, attendance data, school dispute resolutions, and staff consultations.
- **Title I, Part C** -Provides knowledgeable and supportive best practices in bilingual education to ensure that every student is valued and supported for high academic achievement at standards comparable to native English-speaking students.
- **Title II, Part A** – Provides professional learning on culture and climate and how it supports academic success for students.
- **Title III** – Provides Cultural Awareness training in collaboration with local community organizations to support ELs and Immigrant families.
- **Title IV** – Provides programs and services to promote a safe and supportive learning environment and promote students' physical and mental health.
- **IDEA**- Provide mentoring programs, monitor discipline and collaborate with schools to address social and emotional needs.

Goal Area IV: Culture and Climate



Stakeholder Input

Please provide your input using either the feedback QR code or place your suggestions on the appropriate chart at this time.





Goal Areas and Performance Objectives... cont'd

Goal Area V: Organizational Excellence

- Ensure excellent financial management
- Ensure efficient use of resources



Examples of How DCSD Federal Programs Support the Goals

Goal Area V: Organizational Excellence

- **Title I, Part A** - Monitors the use of funds and ensures they are used effectively on the evidence-based resources to meet the academic and social needs of students, and that they are aligned to all state and federal guidelines and laws.
- **Homeless Education (Title IX, Part A)**: Monitors and reviews program data, updates school policies and procedures, conducts annual program survey, manages program grant funds and services; and manages school dispute resolution process.
- **Title II, Part A** – Monitors the use of funds and ensure that they are focused on the District's needs and are aligned to all state and federal guidelines.
- **Title III** – Monitors funding allocations and supplemental language services to ensure they comply with state and federal guidelines/laws.



Examples of How DCSD Federal Programs Support the Goals

Goal Area V: Organizational Excellence

- **Title IV** – Monitors and analyzes programs for effectiveness, monitors program needs, implementation, allowable and unallowable expenses, and ensures fiscal accountability of resources.
- **IDEA** - Follow cost principles: reasonable, necessary, allocable, and allowable to purchase; manage program grant funds; conduct annual inventory; allocate funds and monitor budget spending; conduct trainings to ensure implementation of purchasing procedures; monitor program needs and amend budgets as appropriate; provide staff allotments based on student specialized program needs



Goal Area V: Organizational Excellence



Stakeholder Input

Please provide your input using either the feedback QR code or place your suggestions on the appropriate chart at this time.



Goal Areas and Performance Objectives... cont'd

Goal Area VI: Facilities

- Improve and maintain facility conditions
- Ensure that educational facilities meet programmatic needs
- Develop and Increase sustainable funding for facilities



Examples of How DCSD Federal Programs Support the Goals

Goal Area VI: Facilities

Goal Area VI is not supported by Federal Programs.



Parent and Family Engagement Policy/Plan



Parent and Family Engagement Policy/Plan

- DeKalb County School District (DCSD) receiving Title I funds must jointly develop, agree on and distribute to parents and family members of children receiving services, a written parent and family engagement policy/plan.
- DCSD Parent and Family Engagement Policy (PFEP) outlines how the district will implement programs, activities, and procedures for the engagement of parents in Title I programs.
- The policy/plan establishes DCSD expectations for Parent and Family Engagement and how the district/schools will carry out the PFEP requirements.



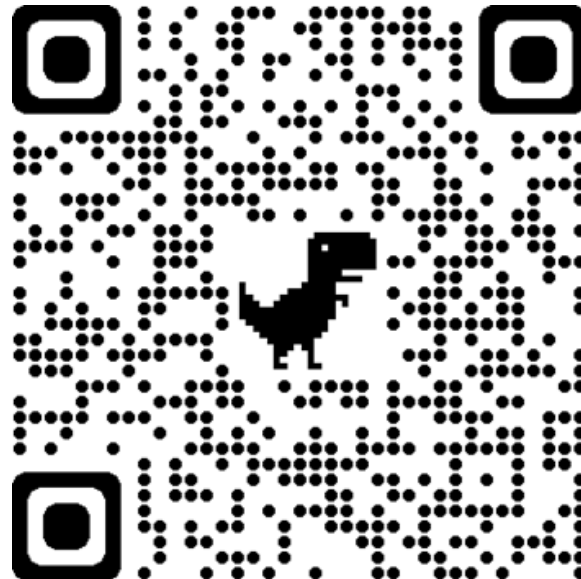
Parent and Family Engagement Policy/Plan

Available for review at the following URL:

<http://bit.ly/T1DCSDPOLICY>

or

scan the QR code





Parent and Family Engagement Policy/Plan

Title I Set-Aside for Parent and Family Engagement

RESERVATION OF FUNDS

The **DeKalb County School District** will involve the parents and family members of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parent and family engagement is spent and will ensure that not less than 90 percent of the 1 percent reserved goes directly to Title I schools.

DCSD will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used.

Salaries

- DCSD Regional Parent Center Facilitators

Supplies/ Resources

- DCSD Regional Parent Centers
- District-wide Parent Workshops

Communication

- Translation of Title I Parent Communications and Documents in top 15 languages
- Interpreters for District Parent Meetings

Other

- District-Wide Title I Parent Conference
- Parent Facilitator's professional development, travel, and mileage reimbursement

DCSD Parents will be given opportunities to be involved and provide input, recommendations, and suggestions for the use of Title I Reservation of Funds during:

- Title I Parent and Family Engagement District Input Meetings and Trainings
- Title I School-Level Parent and Family Engagement Community Meetings



DCSD CLIP Feedback Form

Survey

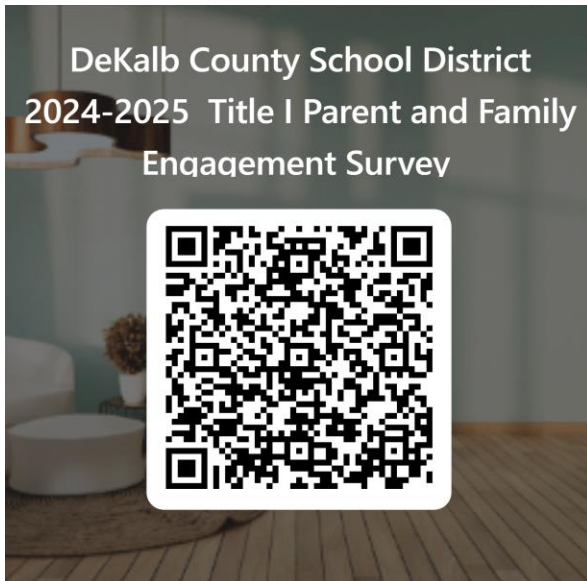
<https://survey.sogolytics.com/r/b9zcQv>



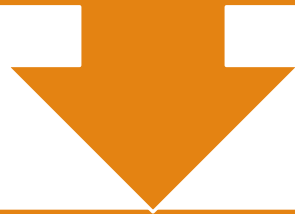
What suggestions/recommendations do you have for revising the Parent & Family Engagement Plan?



Parent and Family Engagement Survey



<https://bit.ly/FY25PFESURVEY>



The survey will take approximately 3 to 5 minutes to complete. Your input is vital in the planning and implementation of the parental engagement program and activities in our school. The focus of all Title I programs is to help eligible students meet the same high academic achievement standards expected of all children. The following survey is confidential and will be used to assist us with future planning for parental involvement activities and events at our school. We appreciate your feedback and thank you for taking the time to complete this survey.



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Title I & Title II

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Thank You For Your Input & Participation