

McNair Cluster Townhall Meeting Remaining Questions

As it relates to the Teacher Residency Program, if paraprofessionals already have an undergraduate degree, will the program pay for their master's? Will they receive \$30,000 per year while they participate in the program?

Yes, the paraprofessional would be eligible for the Teacher Residency Program. The para would have to resign from their full-time position and would be eligible for the \$30,000 supplement.

How does the updated Superintendent structure support communication and alignment as students matriculate through the McNair Cluster, with schools having different Area Superintendents?

The new structure allows for Cluster meetings with schools in the cluster each semester. The principals in those cluster still have communication on a regular basis and all Area Superintendents attend as many cluster meetings as possible to provide responses to questions or provide information as needed. Our goal is still to have the alignment between schools in the cluster as scholars matriculate through the clusters.

Recently, field trips were cancelled for McNair MS citing students needing more seat time. Research suggests field trips increase student knowledge and engagement. How can we make more opportunities for our students outside the building?

The reason some field trips were recently cancelled was because there were several trips planned that took away from the instructional time needed to teach the standards. This was not a decision made by the district, yet the school's decision. However, we do support the decision to limit the number of field trips if instructional time is being missed in light of the academic results that were shown. We have to improve scholar achievement and still provide outside experiences, but those outside experiences can't interfere with seat time for learning the standards and content.

What are some new plans you will put in place at Ronald E. McNair ES to change some of the ways that the leadership lead scholars to a successful path to move forward in future? There must be change in the way they lead. Scores are unacceptable due to teachers not teaching what needs to be taught and not caring about the future of the students? Also, will STEM come back?

We are doing learning walks to see what is or isn't occurring in the classrooms. We then provide feedback to the teachers and the school leadership teams. We are providing coaching and professional learning as needed for teachers. We agree the scores are not acceptable and are here to work with the leaders and teachers at the

schools. We are rolling out the Six Instructional Systems that will help teachers and leaders to improve scholar achievement. We will continue to monitor the data and provide professional learning as needed.

The district is now requiring coaches/sponsors to have vendors fill out a W-9 and a Vendor Verification form. This requires coaches/sponsors to call various corporations, like Kroger, Domino's, and etc. Can this process be more efficient for coaches/sponsors. Calling Wisconsin during a 25-minute planning period is not an option.

This is in regards to the vendor application process. The requirements are applied uniformly to all divisions, departments and schools. In order to do business with a third party and process payment to them they must first be set up as a vendor within our ERP system. If the third party is not already a vendor, then the division, department or school initiating the business relationship helps coordinate.