



Dr. Vasanne S. Tinsley, Interim Superintendent

Mr. Dijon DaCosta Sr., Board Chair
Mrs. Deirdre P. Pierce, Vice Chair
Mrs. Anna Hill
Mrs. Whitney McGinniss
Ms. Allyson Gevertz
Mrs. Vickie B. Turner
Dr. Joyce Morley

THE BOARD BRIEFING – FEBRUARY 13, 2023

This edition of *The Board Download* provides a highlighted summary of actions taken at the DeKalb County Board of Education’s regular meetings held on Monday, February 13, 2023. Complete DeKalb County School District Board Meetings are recorded and archived on the [DeKalb School TVs page](#).

SUPERINTENDENT'S REPORT

The Preliminary 2022-2023 Winter MAP data was presented. These remarks included:

Projected Growth

- In grades K-10, there was an increase of 3,025 assessments administered in Reading and 3,168 in Math.
- There was an increase of 3,104 students not meeting reading projected growth over the prior Winter test administration.
- There were 79 fewer students that met reading projected growth over the prior Winter test administration.
- There was an increase of 4,932 students that did not meet math projected growth over the prior Winter test administration.
- There were 1,764 fewer students that met math projected growth over the prior Winter test administration.

Next Steps:

- Drill into grade, region, and school-level data to determine if there are significant differences in growth projection attainment across the district, regions, and schools in reading and math.
- Share findings with regional superintendents and district leadership.
- Leadership will then devise the next steps for using intervention blocks, tutorials, and after-school programs to target students not currently meeting reading and math projected growth.
- Continue conversations about increasing the number of students that take the MAP assessment each administration.

Georgia Milestones Projected Proficiency

- In grades 3-8, there was an increase of 790 assessments administered in Reading and 981 in math.

- In reading, there was a decrease of 105 Beginning Learners at the elementary level over the prior Winter test administration.
- In reading, there was an increase in elementary students scoring Proficient and Above, from 30.73% to 32.16% (+1.43).
- In reading, there was an increase in elementary students scoring Developing and Above, from 59.36% to 60.38% (+1.02).
- In math, there was a decrease of 606 Beginning Learners at the elementary level over the prior Winter test administration.
- In math, there was an increase in elementary students scoring Proficient and Above, from 21.87% to 25.64% (+3.77).
- In math, there was an increase in elementary students scoring Developing and Above, from 57.70% to 61.48% (+3.78).
- In reading, there was an increase of 516 Beginning Learners at the middle level over the prior Winter test administration.
- In reading, there was a slight decrease in grade 6-8 students scoring Proficient and Above, from 26.92% to 26.32% (-0.60).
- In reading, there was a decrease in grade 6-8 students scoring Developing and Above, from 55.22% to 53.74% (-1.48).
- In math, there was an increase of 534 Beginning Learners at the middle level over the prior Winter test administration.
- In math, there was a slight increase in grade 6-8 students scoring Proficient and Above, from 19.52% to 20.19% (+0.67).
- In math, there was a decrease in grade 6-8 students scoring Developing and Above, from 57.60% to 56.35% (-1.25).

Next Steps:

- Drill into grade, region, and school-level data to determine if there are significant differences in projected proficiency attainment across the district, regions, and schools in reading and math.
- Calculate the number of students that need to move to higher achievement bands for schools to meet 2023 CCRPI Georgia Milestones Content Mastery achievement targets.
- Share findings with regional superintendents and district leadership.
- District and region leadership will continue to support schools by revising action plans to identify and target students with scores near the next achievement level.

ACT and SAT College Readiness Benchmarks

- In grades 9-10, there were 2,378 students whose RIT score met the ACT College Readiness Benchmark in reading (624- Score 22 or higher and 1,754- Score 24 or higher).
- In grades 9-10, there were 1,393 students whose RIT score met the ACT College Readiness Benchmark in mathematics (458- Score 22 or higher and 935- Score 24 or higher).

- In grade 9, there were 2,224 students whose RIT score met the SAT College Readiness Benchmark in reading (Score- 480 or higher).
- In grade 9, there were 932 students whose RIT score met the SAT College Readiness Benchmark in mathematics (Score- 530 or higher).

Next Steps:

- Heighten school-level conversations about increasing the use of ACT and SAT Readiness Benchmark data.
- Monitor 9th and 10th-grade students meeting benchmarks to ensure the following:
 - They are routinely engaging in text complexity that matches their higher Lexile scores.
 - They are scheduled in accelerated coursework and are completing pathways (CTAE, Fine Arts, World Languages).
 - They complete ACT or SAT preparation online or in-person classes, coursework, or tutorials.
 - They take the ACT or SAT as a junior and then repeat as a senior if needed.

STUDENT BOARD REPRESENTATIVE

Dr. Vasanne S. Tinsley, Interim Superintendent, introduced Student Board Representative, Miss Georgia Taylor, Tucker High School, 12th grade.

RECOGNITION(S)

- Dr. Joyce Morley, Board Member, District 7, presented a proclamation honoring the late Ms. Zepora Roberts, to acknowledge her noble career, dedication, and service to the children of DeKalb County School District.
- Dr. Vasanne S. Tinsley, Interim Superintendent, presented a proclamation honoring the late Dr. Crawford Lewis to acknowledge his noble career, dedication, and service to the children of DeKalb County School District
- Mrs. Anna Hill, Board Member, District 1, presented a proclamation to officially recognize March 6- March 10, 2023, as Exceptional Children’s Week.
- Mrs. Deirdre P. Pierce, Vice-Chair, presented a proclamation recognizing the entire month of February as Career, Technology, and Agricultural Education Month.
- Mrs. Vickie B. Turner, Board Member, District 5 presented a proclamation to recognize February 6- February 10, 2023, as National School Counseling Week.

ACTION ITEM(S) FROM EXECUTIVE SESSION

a. Mr. DaCosta called for a motion to accept the actions, as discussed, in Executive Session for Student Appeal No. 23-17.

On a motion by Mrs. Hill, seconded by Mrs. Turner, and with a unanimous vote of (7\0),
The motion passed.

Mr. DaCosta called for a motion to accept the actions, as presented, in Executive Session
for Special Education Litigation.

On a motion by Mrs. Turner, seconded by Ms. Gevertz, and with a unanimous vote of
(7\0),
The motion passed.

Mr. DaCosta called for a motion to accept the actions, as presented, in Executive Session
for Worker's Comp settlement.

On a motion by Mrs. Pierce, seconded by Mrs. McGinniss and with a unanimous vote of
(7\0),
The motion passed.

For more information on the DeKalb County Board of Education, please visit:

<https://www.dekalbschoolsga.org/board-of-education/>.

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