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2022 Georgia Milestones Exam Results Released

Scores used to establish baselines for student growth for the coming year

(STONE MOUNTAIN, GA) – The Georgia Department of Education’s Georgia Milestones Assessment System released today shows the impact the COVID-19 pandemic has had on student learning and educational school systems across the state of Georgia, including the DeKalb County School District (*DCSD*).

“The numbers affirm what we already know,” said Dr. Vasanne Tinsley, interim superintendent of DCSD. “Learning loss during the pandemic has had a direct impact on overall student achievement. Trying to keep students and families safe during the pandemic has had an effect on educational outcomes across the nation. Our immediate focus will be on getting students back to where they would have been had they not missed a year of in-class learning during the pandemic.”

The Georgia Milestones Assessment System measures how well students have learned the content and skills outlined in the state-adopted content standards in English language arts, mathematics, science, and social studies.

GaDOE has clearly advised against comparing FY22 scores to prior-year scores. Instead, this year’s scores will be used to create FY23 College and Career Ready Performance Index (*CCRPI*) achievement targets and to establish the baseline for student growth for the coming year. DCSD and its schools will be expected to meet these targets to earn points in several of the CCRPI Component Scores: Content Mastery, Progress, and Closing Gaps.

During FY23, the Georgia Department of Education expects to report a summative CCRPI rating for each district and school. The last time a summative CCRPI rating was reported was in 2019. The FY22 scores are critical for establishing new baseline targets and growth expectations for the FY23 school year.

Students who are proficient learners have demonstrated the knowledge and skills necessary for their grade level or the course they took. These students are prepared for the next grade level or course and are on track for college and career readiness. Students who are distinguished learners have demonstrated advanced proficiency and are well prepared for the next grade level or course and college and career readiness.

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The 2022 Spring EOG and EOC scores in the following tables represent the new post-pandemic baseline data for the DeKalb County School District.

Elementary Level Spring End-of-Grade (EOG)

Participation and Proficiency Percentages

Grade Level	Content Area	Number of Students	Proficient and Distinguished Learner
3rd Grade	English Language Arts	6,947	28.3%
3rd Grade	Mathematics	6,930	29.5%
4th Grade	English Language Arts	6,947	27.9%
4th Grade	Mathematics	6,942	27.2%
5th Grade	English Language Arts	7,006	34.2%
5th Grade	Mathematics	7,009	24.3%
5th Grade	Science	6,952	27.2%

Middle School Spring End-of-Grade (EOG) and End-of-Course (EOC)

Participation and Proficiency Percentages

Grade Level	Content Area	Number of Students	Proficient and Distinguished Learner
6th Grade	English Language Arts	6,544	28.8%
6th Grade	Mathematics	6,543	17.5%
7th Grade	English Language Arts	6,906	26.8%
7th Grade	Mathematics	6,923	19.1%
8th Grade	English Language Arts	6,984	34.6%
8th Grade	Mathematics	6,991	26.2%
8th Grade	Science	6,660	23.6%
8th Grade	Social Studies	6,826	22.6%
High School	Coordinate Algebra (EOC)	542	81.5%
High School	Physical Science (EOC)	193	61.7%

High School Spring End-of-Course (EOC)

Participation and Proficiency Percentages

Course	Number of Students	Proficient and Distinguished Learner
American Literature	4,078	39.2%
Biology	4,220	34.6%
Coordinate Algebra	5,780	15.5%
United States History	3,195	30.7%

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