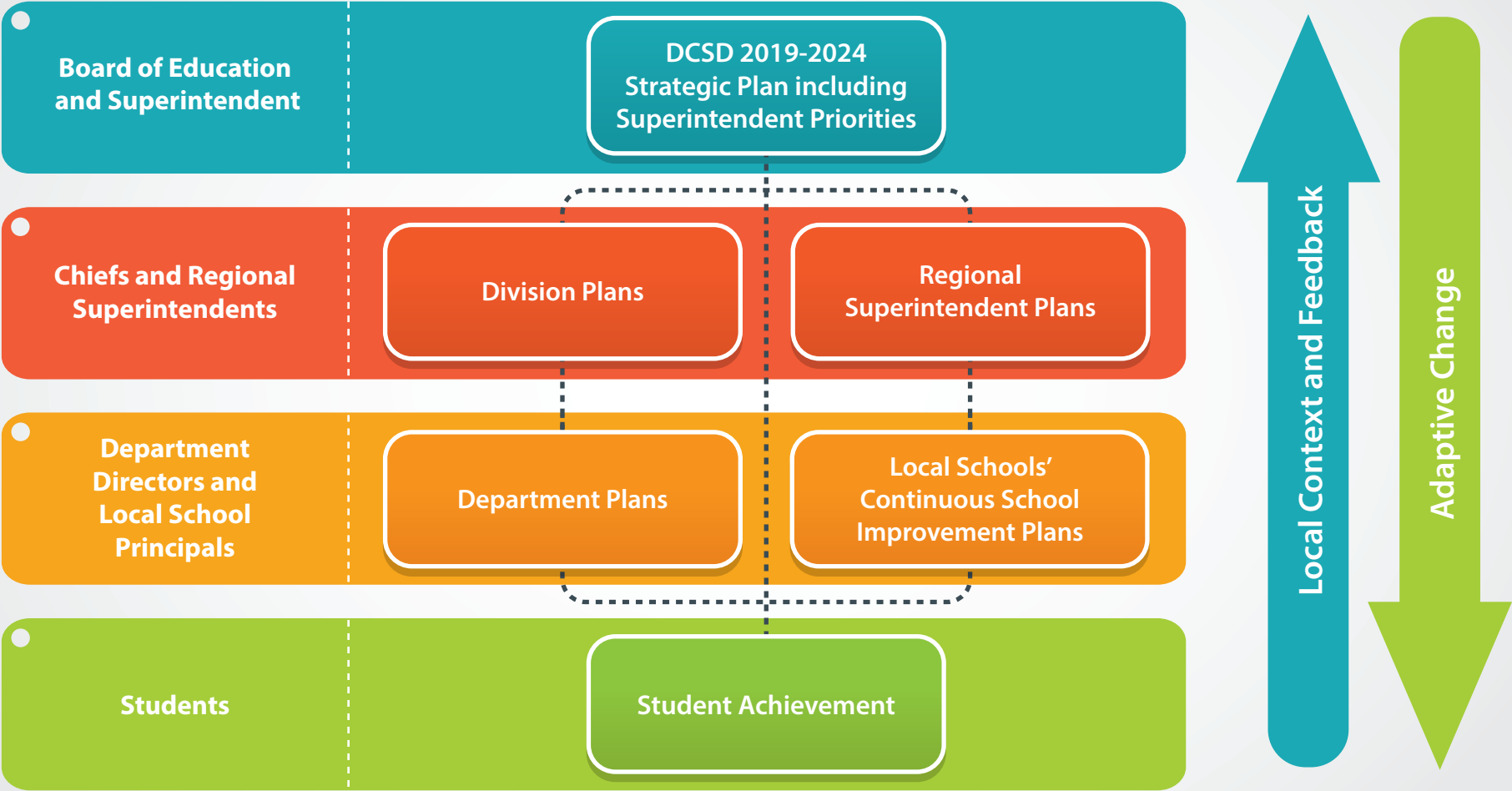
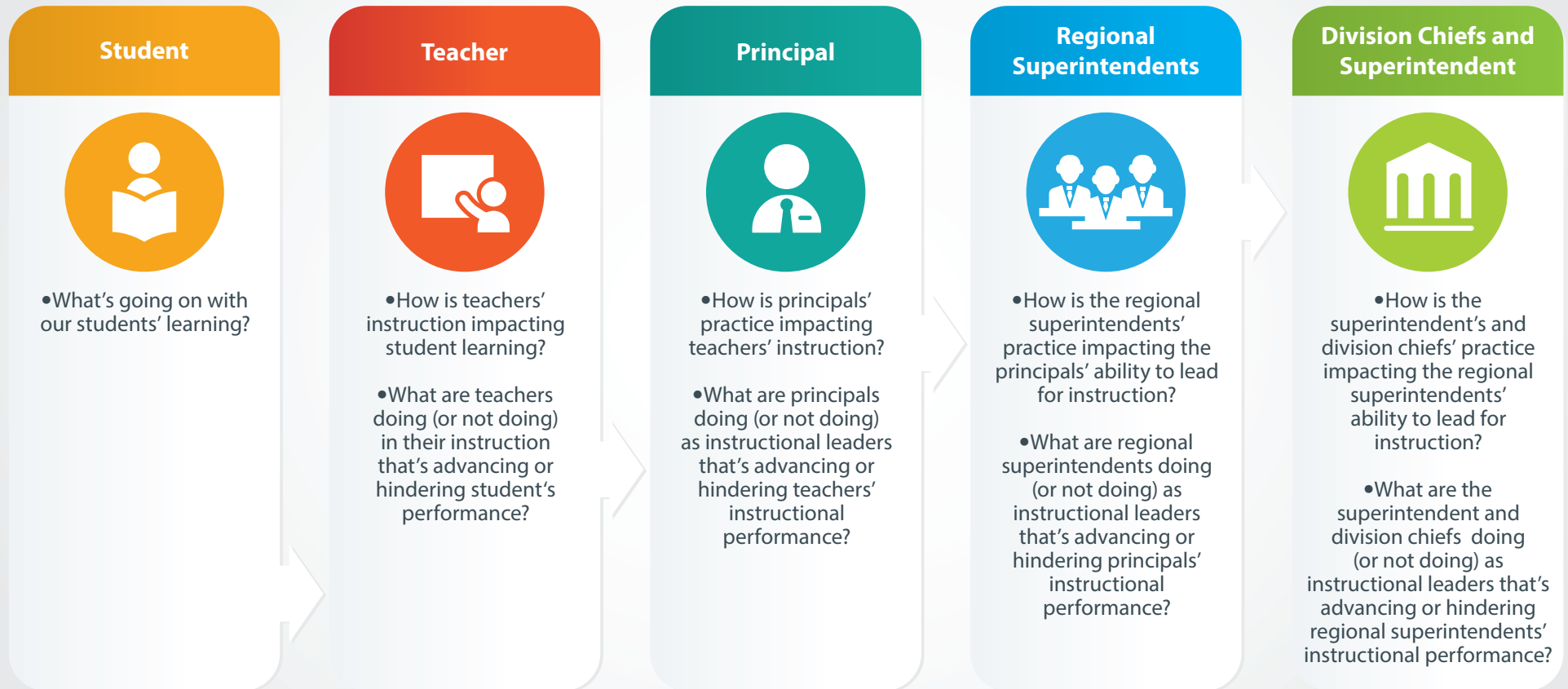


# DeKalb County School District Cascading Goal Structure



# DCSD Analyzes Performance From the Student to the Central Office



# DCSD Progress Monitoring System



# DCSD Progress Monitoring System **Timeline**



# Division and Regional Superintendent Progress Monitoring Protocol



Continuous Improvement Step	Progress Monitoring Protocol Questions	Sample of What This May Look Like In Action
<b>Plan</b>	Discussion includes a review of the Goal Area, Performance Objective and Initiative(s) that are the focus for this particular area.	In Goal Area I, Student Success with Equity and Access, district leaders discuss the new curriculum. Conversation centers around how teachers receive frequent classroom observations from principals and are given immediate high-quality feedback. Content learning walks to help identify problems of practice are a daily occurrence.
<b>Do</b>	What will you do to accomplish the next steps?	District leaders discuss how professional learning (PL) needs to be provided to teachers and school leaders. PL on how to improve students' achievement needs to occur more frequently. Artifact and evidence of professional learning redelivery must be observed and monitored.
<b>Check</b>	Are you getting the results needed to reach the Performance Targets? What are the challenges you are facing or anticipating?	While progress is occurring, there needs to be better continuity of classroom walkthroughs and more effective feedback for teachers. Some of our schools have inexperienced teachers and they require more support and training.
<b>Act</b>	What needs to change and/or improve to reach your Performance Targets? How will these changes demonstrate progress in this area?	A deeper emphasis on observing the quality of student work, as well as teacher instruction, needs to take place throughout the district. Professional learning will be provided in the areas of needed improvement.