

MBK & OSK June 30, 2017

Strategic Plan Goal Area	Stakeholder Engagement
Strategic Plan Performance Objective	Increase stakeholder involvement and engagement

PLAN

Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate?

The MBK and OSK initiative continues to move forward. Many of the program structural components are now in place. Communication about the importance of the work continues to permeate throughout the school district. We are able to celebrate the increased awareness of the importance of the work and the successful summit held this year, in which 2,000+ students and parents attended. Workshop topics included decision making, goal setting, peer relations and branding. We look forward to additional activities this school year.

DO

Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps.

The focus of the initiative this year will be on data collection so that we can begin to measure the impact of the work that we are doing. We are working collaboratively with Instructional Technology on the discovery of a platform to help monitor the progress of students relative to reduced disciplinary infractions, decreased out of school suspensions and increased participation in advanced level classes.

CHECK

Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results?

We are seeing results. Preliminary data collection indicates that the number of disciplinary incidents have decreased. We are monitoring a slight increase in the number of incidents reported for female students. We utilize Infinite Campus and Brite Bytes platforms for monitoring.

ACT

What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress?

The only challenge that has been noted is not having the personnel nor time needed to train staff in alternative discipline strategies that would keep us from utilizing suspensions as the first course of action when an infraction occurs.