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| Strategic Plan Goal Area | Student Success with Equity and Access |
| Strategic Plan Performance Objective | Improve student's mastery of learning standards |

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| PLAN | |
| Review the goal area, performance objective, initiative(s), performance measures, and action steps that you are working on for this particular area. What have you completed? What can you celebrate? | |
| <p>CIA² committee has three performance measures found in the Strategic Plan: Adopt a resolution supporting the Superintendent's directive to offer a complete curriculum to the Board; Offer the Board for approval a complete curriculum for all core and non-core subject areas in grades K-12 that include deep learning opportunities for all students; and Develop and pilot a tool to measure instructional rigor in the classroom.</p> <p>At this time, the Board has adopted a resolution supporting the Superintendent's directive to offer a complete curriculum to the Board. The Board has approved Phase I of the curriculum for core subject areas and some of the CTAE courses in grades K-12 that include deep learning opportunities for all students. The committee has also developed and piloted a tool to measure instructional rigor in the classroom.</p> | |
| DO | |
| Describe the work of your team in achieving your performance objectives. Specifically address your initiatives and action steps. | |
| <p>Phase II of the curriculum writing process is underway. During this phase, teachers will write curriculum for non-required core classes, CTAE, dual language, and ESOL fields. Additionally, over 3,800 new teachers in the required core content areas were trained this summer on the new curriculum. Training will continue throughout the school year for new teachers. Curriculum and Instruction was able to develop a FAQ site for teachers to reference should any questions arise. Curriculum and Instruction also convened a teacher/leader panel to provide input on a lesson plan template that will be used this school year. The new lesson plan template has become a part of the yearly curriculum management system with opportunities for annual input.</p> | |
| CHECK | |
| Are you getting the results needed to reach the performance targets? How are you monitoring and measuring to ensure results? | |
| <p>We are in the early implementation phase of the new curriculum. Four districtwide learning walks are being planned to monitor the implementation of the new curriculum and the use of the lesson plan template.</p> | |
| ACT | |
| What are the challenges or obstacles you are facing or anticipating? What needs to change and/or improve to reach your performance targets? How will these changes lead to progress? | |
| <p>Challenges have been minimal at this time. However, intense work has been happening to get all teachers trained on the new curriculum.</p> | |